

Chaudhary Charan Singh University, Meerut

Department of Sociology



Syllabus for Pre Ph.D Course Work in Sociology

w.e.f. Session 2025-26
(For University Campus)

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CH. CHARAN SINGH UNIVERSITY, MEERUT
Department of Sociology
Syllabus for Pre Ph.D Course Work in Sociology
(w.e.f. Session 2025-26)

Sl. No.	Course	Paper Title	Credits
1.	Course 1	Research Methodology	4
2.	Course 2	Emerging Trends in Sociology	4
3.	Course 3	Logic & Philosophy of Social Science	4
4.	Course 4	Dissertation	4

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Pre-Ph.D. Course

Subject: Common for all faculties		
Course Code: C-1	Course Title: Research Methodology	Theory
Course Objectives: The main objective of this paper is to: 1. Identify and discuss the role and importance of research. 2. Identify and discuss the issues and concepts salient to the research process. 3. Identify and discuss the complex issues inherent in selecting a research problem, selecting an appropriate research design, and implementing a research project. 4. Identify and discuss the concepts and procedures of sampling, data collection, analysis and reporting. Course Outcomes: At the end of this course, the students should be able to: CO1. Understand some basic concepts of research and its methodologies. CO2. Explain key research concepts and issues read, comprehend and explain research articles in their academic discipline. CO3. Select and define appropriate research problem and parameters. CO4. Organize and conduct research (advanced project) in a more appropriate manner. CO5. Write a research report and thesis. CO6. Write a research proposal (grants).		
Credits: 4		Core Compulsory
Max. Marks: 100		Min. Pass Marks: 55
Total No. of Lectures-Tutorial (in hours per week): L-T: 4-1		
Block	Units	No. of Lectures 60
I	Perception & Definition of Research, Objectives & Motivations of Research, Importance of Research, Types of Research, Research Methods versus Methodology, Process of Research; Review of Literature, Formulation of the Research Problem, Sources and Identification of a Research Problem, Status of the Research Problem, Formulation of Hypothesis, Research Design,	12
II	Outlines of Synopsis; Project Proposal, Project Report Writing; Research Paper Writing; Components of Research Reports; Thesis Writing: Outlines of Thesis, Reference citing, Formats of Writing References, Bibliography; Plagiarism.	12
III	Intellectual Property (IP), Intellectual Property Rights (IPR), Intellectual Property Law, Different fields of Intellectual Property Rights, Patents, Publication Ethics: Definitions importance Conflicts of Interest, Publication Misconduct Definition, Concept, Problems that lead to Unethical Behavior and vice versa, Types of identification of publication misconduct, Complaints and Appeals; Violation of publication ethics, Authorship and Contributorship; Predatory Publishers and Journals.	12
IV	Web Browsers, Search Engines, MS Word: Handling Graphs, Tables and Charts, Formatting in MS-Word, MS Power Point: Creating Slide Show, Screen Layout and Views, Applying Design Template, MS Excel: Features, Formulas and Functions.	12
V	Subject Classification Index, Citation, Citation Index, Impact Factor, h- index, i-10index, INFLIBNET, Introduction to Peer Reviewed and Open Access Journals, e-Journals, e-Library, Research Databases, Institute for Scientific Information (ISI) & Journal Citation Reports, Science Citation Index (SCI), Social Sciences Citation Index (SSCI), Arts and Humanities Citation Index (AHCI), Databases: UGC care list, Web of Science (WoS), Scopus.	12

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Teaching Learning Process: Class discussions/ demonstrations, Power Point presentations, Class activities / assignments, Field visits., Internship, etc.

Suggested Readings:

1. **Creswell. W.:** Research Design, Qualitative, Quantitative and Mixed Methods Approaches (3rd Edition), SAGE, Inc., 2018.
2. **Gupta. S:** Research Methodology: Methods and Statistical Techniques, Deep & Deep Publications, 2010.
3. **Gupta. S.P.:** Statistical Methods, Sultan Chand & Sons, 2014.
4. **Kumar. R:** Research Methodology: A Step-by-Step Guide for Beginners (3rd Edition), SAGE, Inc., 2011.
5. **Melville. S. and Goddard. W.:** Research Methodology: An Introduction (2nd edition) Juta Academic, 2004.
6. **Shortis, T.:** The Language of ICT: Information and Communication Technology, Taylor & Francis, 2016.
7. Research Methodology: Methods and Techniques by C.R. Kothari, Second revised edition
8. Research Methodology: A step by step guide for beginners by Ranjit Kumar
9. Research methodology: Methods and Statistical techniques, by Santosh Gupta
10. Statistical Methods, by S.P. Gupta
11. Research Design, Qualitative, Quantitative and mixed method approaches, by W. Creswell, 3rd edition.
12. Information Communication Technology, by Tim Shorts Handbook of Communication and Social Interaction Skills, by John O. Green, Brant Raney Burleson
13. शोधप्रविधि- डॉ० विनय मोहन शर्मा
14. अनुसंधान प्रविधि, सिद्धांत और प्रक्रिया- एस० एन० गणेशन
15. अनुसंधान प्रविधि – डॉ० एस० एन० राय
16. अनुसंधान की प्रविधि एवं प्रक्रिया- डॉ० राजेन्द्र मिश्र
17. साहित्य अनुशीलन: विभिन्न दृष्टियां – डॉ० दयाशंकर शुक्ल
18. अनुसंधान प्रविधि और प्रक्रिया – डॉ० मुखरराटे / डॉ० शिवाजी देवरे

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Subject: Sociology		
Course Code: C-2	Course Title: Emerging Trends in Sociology	Theory paper
Course Objectives: The main objective of this paper is to 1. Identify and discuss the role and importance of Sociology. 2. Identify and discuss the issues and concepts of Sociological importance. 3. Identify and discuss the complex issues inherent in contemporary Sociological issues of the society. 4. To study the difference between the conceptual and theoretical framework of sociological research. Course Outcomes: At the end of this course, the students should be able to: CO1. Understand some basic various concepts of sociological research and its methodologies. CO2. Explain key research concepts and issues to understand, comprehend, and explain research articles in their academic discipline. CO3. Select and define appropriate research issues and their parameters. CO4. Organize and conduct research in a more appropriate manner. CO5. Write a research report on sociological phenomenon. CO6. Write research gaps.		
Credits: 4		Core Compulsory / Elective
Max. Marks: 100		Min. Pass Marks:55
Any five units among the following will be selected for teaching.		
Block	Units	No. of Lectures (Total sum = 60)
1.	Social Change and Economic Development	12
2.	Community Development	12
3.	Sociology of Health	12
4.	Sociology of Religion	12
5.	Political Interaction	12
6.	Sociology of Rural Development	12
7.	Women Studies	12
8.	Caste in India	12
9.	Scheduled Castes	12
10.	Sociology of Kinship	12
Teaching Learning Process: Class discussions/ demonstrations, Power point presentations, Class activities/ assignments, Field visits., Internship, etc.		
Suggested Readings: A. Fundamental Clarity - from the basic texts like T.B. Bottomore: Sociology. B. After (a), reading of the topics from A Survey of Research in Sociology & Social Anthropology, I, II & III Round (1974, 1985, 2000) C. After (a) and (b) classification of articles published in journals are undertaken, frequency, trends, titles etc. to be analyzed. D. A Student is supposed to review at least one article on each of the selected 4 topics. E. Abstracts from S.A. are also advised to be added on the 4 selected themes after		
Suggestive digital platforms web links:		

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Subject: Sociology		
Course Code: C-3	Course Title: Logic & Philosophy of Social Science	Theory paper
Course Objectives: The main objective of this paper is to 1. Identify and discuss the role and importance of logics and explanations in Sociology. 2. Identify and discuss the issues of logics in Sociology. 3. Identify and discuss the complex issues inherent in contemporary Sociological issues of the society. 4. Identify and discuss the concepts and procedures of social explanation in Sociology. Course Outcomes: At the end of this course, the students should be able to: CO1. Understand some basic concepts of logics and explanation in various aspects of sociological issues. CO2. Explain key sociological concepts and issues to comprehend and explain the various logical phenomena in the discipline. CO3. Select and define appropriate explanation in sociological parameters. CO4. Organize and conduct research by applying proper and formal logical system. CO5. To reach on correct reasoning, valid inference and logical truth. CO6. To understand the importance of philosophical explanation in research.		
Credits: 4		Core Compulsory / Elective
Max. Marks: 100		Min. PassMarks:55
Total No. of Lectures-Tutorial (in hours per week): L-T-P: 4-0-0		
Unit	Topics	No. of Lectures (Total 60)
I	Propositional Logic: Propositional Variables and Constants, Truth Functions, Decision Procedures.	12
II	Class Logic: Meaning and Kinds of Classes, Relation between Classes, Interpretation of AEIO in class logic, Syllogistic reasoning and class logic.	12
III	Inductive Logic: Induction by enumeration, Argument by analogy, Causal Arguments Logic and Language.	12
IV	Social Description, observation and explanation. Types of social explanation, Functional explanation, Explanation by Theory. Generality, Types of Generality.	12
V	Antiscientific view of Social Science: Nomothesis - ideography, Subjectivity – Objectivity, Fact-Value, Explanation - Understanding, Freedom-determinism	12
Teaching Learning Process: Class discussions/ demonstrations, Power point presentations, Class activities/ assignments, Field visits, Internship, etc.		
Suggested Readings: 1. Gibson, Q. 1960. Logic of Social Inquiry. London: Routledge & Kegan Paul. 2. Schipper, E.W., & Schuh, E. 1960. A First Course in Modern Logic. New York: Routledge. 3. Nagel. 1961. The Structure of Science. New York: Macmillan. 4. Brown, R. 1963. Explanation in Social Science. London: Routledge & Kegan Paul. 5. Durkheim, Emile. 1965. The Rules of Sociological Method. New York: Free Press. 6. Cohen & Nagel. 1968. Logic & Scientific Method. New Delhi: Allied. 7. Salmon, W. 1969. Logic, Englewood Cliffs. New Delhi: Prentice Hall. 8. Wine, P. 1970. Idea of Social Science & its Relation to Philosophy. London: Routledge & Kegan Paul. 9. Copi, I.M. Introduction to Logic. New York: McMillan.		

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Subject: Sociology		
Course Code: C-4	Course Title: Dissertation	Practical paper
Course Objectives: The main objective of this paper is to 1. Identify and discuss the role and importance of research presentation. 2. Identify and discuss the issues in preparing research proposal. 3. Identify and discuss the complex issues inherent in executing the research design and implementing a research project. 4. Identify and discuss the concepts and procedures of report writing.		
Course Outcomes: At the end of this course, the students should be able to: CO1. Understand some basic concepts of research writing. CO2. Explain key concepts and issues in studying the research articles in the discipline. CO3. Organize and conduct research in a systematic manner. CO5. Write a research report and thesis. CO6. Write a research proposal (grants).		
Credits: 4	Core Compulsory / Elective	
Max. Marks: 100	Min. Pass Marks: 55	
A student shall undertake a minor project in the shape of dissertation, Prepare a concept paper on the basis of review of literature as learned in the course of research methodology. The dissertation will be submitted in typed script for evaluation.		
Teaching Learning Process: Class discussions/ demonstrations, Power point presentations, Class activities/ assignments, Field visits., Internship, etc.		






