

Chaudhary Charan Singh University Meerut



Common Minimum Syllabus for PG in Social Work (M.S.W) for 2 Years
According to national education policy-2020 w.e.f session 2025-26
(Both campus and Colleges of the University)

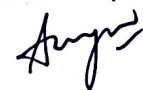
Department of Sociology
Ch Charan Singh University Meerut

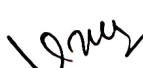
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**Common Minimum Syllabus for Master In Social work programme according to
National Education Policy2020.**

Semester-wise Titles of the Papers in P.G Programme (Master of Social Work)

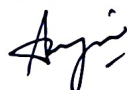
Year	Semester/ Code	Course	Paper Title	Theory/Practical	Credits
MSW- 1st Year	I	MSW101 Core	History & Philosophy of Social Work	Theory	5
1	I	MSW102 Core	Dynamics of Human Growth and Social Psychology	Theory	5
1	I	MSW103 Core	Social Case Work (Working with Individuals)	Theory	5
1	I	MSW104 Core	Social Group Work (Working with Groups)	Theory	5
1	I	MSW105 Generic Optional	Foundations of Social Work	Theory	4
1	I	MSW106 Field Work Practicum	Field Work Practicum (Placement in Rural/Urban community, NGOs)	Practical	4
1	II	MSW107 Core	Social Policy, Planning & Development	Theory	5
1	II	MSW108 Core	Community organization & Community Work	Theory	5
1	II	MSW109 Core	Social Welfare Administration and Social Justice	Theory	5
1	II	MSW110 Core	Research Methods, Statistics and Computer Application	Theory	5
1	II	MSW111 Generic Optional	Social Problems (CBCS & Generic)	Theory	4
1	II	MSW112 Field Work Practicum	Field Work Practicum (Placement in Rural/Urban community, NGOs)	Practical	4

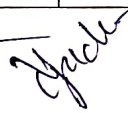
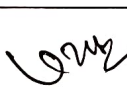
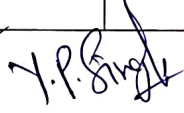






MSW -2nd Year	III	MSW113 Core	Rural Urban Community Development	Theory	5
2	III	MSW114 Core	Social Movements and Social Action	Theory	5
2	III	MSW115 Core	Environment, Sustainable Development and Social Work	Theory	5
2	III	MSW116 Core	Mental Health Care & Services, Medical & Psychiatric Social Work	Theory	5
2	III	MSW117 Field Work Practicum	Field Work Practicum (Research Dissertation)	Practical	4
2	IV	MSW118 Core	Counseling, Theory and Practice	Theory	5
2	IV	MSW119 Core	Human Resources Management & Organizational Behaviour	Theory	5
2	IV	MSW120 Core	Labour Welfare, Industrial Relations & Labour Laws	Theory	5
2	IV	MSW121 Core	Gender & Development and Population Studies	Theory	5
2	IV	MSW122 Field Work Practicum	Block Field Work Placement (30 days)	Practical	4



Semester-wise Titles of the Papers in Master of Social Work

Proposed Year wise Structure of PG Program in Social Work Program Outcomes (POs)

The main purpose of the Programme in Social Work is to develop and disseminate knowledge, skills and values through education, field training and research necessary for promoting, maintaining and improving the functioning of individuals, families, groups, organizations and communities existing in the society. The programme is strongly committed to a diverse learning environment, in which respect for dignity and worth of all human beings and understanding of diverse conditions would be practiced. It respects individual uniqueness and offers a professional program to build a foundation for practice with population groups, keeping the larger goal in mind. The values and ethics of professional social work practice, the theory guiding the profession, and the skills that is necessary for practice and the ability to be engaged in lifelong learning.

MSW FIRST Year Program Specific Outcomes (PSOs)

At the end of program following outcomes are expected from students to understand history and evolution of social work profession, both in India and the Western and to develop insights into the origin and development of ideologies and approaches to social change and develop Skills to understand contemporary reality in its historical context. To understand the genesis and manifestation of social problems

And also know the preventive and remedial measures for contemporary social problems and role of social working addressing social problems. Psychological concept sand its relevance to Social Work

MSW Ist Year	Semester I	Name of Papers	Credits	No of Lectures
I	MSW101 Core	History & Philosophy of Social Work	5	75
I	MSW102 Core	Dynamics of Human Growth and Social Psychology	5	75
I	MSW103 Core	Social Case Work (Working with Individuals)	5	75
I	MSW104 Core	Social Group Work (Working with Groups)	5	75
I	MSW105 Generic Optional	Foundations of Social Work	4	60
I	MSW106 Field Work Practicum	Field Work Practicum (Placement in Rural/Urban community, NGOs)	4	120
	Total		28	480
MSW Ist Year	Semester II	Name of Papers	Credits	No of Lectures
II	MSW107 Core	Social Policy, Planning & Development	5	75
II	MSW108 Core	Community organization & Community Work	5	75
II	MSW109 Core	Social Welfare Administration and Social Justice	5	75

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II	MSW110 Core	Research Methods, Statistics and Computer Application	5	75
II	MSW111 Generic Optional	Social Problems (CBCS & Generic)	4	60
II	MSW112 Field Work Practicum	Field Work Practicum (Placement in Rural/Urban community, NGOs)	4	120
	Total		28	480

MSW Second Year Program Specific Outcomes (PSOs)

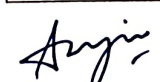
Able to demonstrate familiarity with Casework, Group work processes, tools and techniques and their application in Professional Social Work Practice. And to develop skills of Observation, Listening, Interviewing and Home Visits, Rapport Building, Resource Mobilization and Recording. And to develop skills of Facilitation, Analytical Thinking, Leadership Building, Programme Planning, Evaluation and using Programme Media in groups. Able to understand the concept and place of field work in Social Work education and to understand and develop self-awareness and orientation to field work, to explore role of Social Worker in different settings and to develop skills in Field Work like report writing, observation and Analysis.

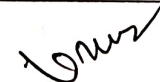
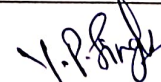
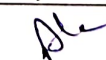
MSW IInd Year	Semester III	Name of Papers	Credits	No of Lectures
III	MSW113 Core	Rural Urban Community Development	5	75
III	MSW114 Core	Social Movements and Social Action	5	75
III	MSW115 Core	Environment, Sustainable Development and Social Work	5	75
III	MSW116 Core	Mental Health Care & Services, Medical & Psychiatric Social Work	5	75
III	MSW117 Field Work Practicum	Field Work Practicum (Research Dissertation)	4	120
	Total		28	480
MSW IInd Year	Semester IV	Name of Papers	Credits	No of Lectures
IV	MSW118 Core	Counseling, Theory and Practice	5	75
IV	MSW119 Core	Human Resources Management &Organizational Behaviour	5	75
IV	MSW120 Core	Labour Welfare, Industrial Relations & Labour Laws	5	75
IV	MSW121 Core	Gender & Development and Population Studies	5	75
IV	MSW122 Field Work Pr.	Block Field Work Placement (30days)	4	240
	Total		28	600

[Handwritten signatures and initials are present below the table, including "An", "Ajay", "Jyoti", "V.P. Singh", and others.]

MSW Ist year (Semester I) Paper -1 (Theory)

Programme/Class: Certificate/MSW		Subject: Social Work Year: First	Semester: First
MSW101 Course Code:		Course Title: History & Philosophy of Social Work (Theory)	
Course outcomes:			
- To understand history and evolution of social work profession, both in India and the West. - To develop insights into the origin and development of ideologies and approaches to social change. - To develop Skills to understand contemporary reality in its historical context.			
Credits:5		Core	
Max. Marks: 25+75		Min. Passing Marks:40	
Total No. of Lectures-Tutorials-Practical (in hours per week)L-5/w			
Un its	Topic		No of Lectures
I	Unit -1: Concept of Social Work Meaning and Concept of Social Work Scope of Social Work Relationship of Social Work with Social Reforms and Social Welfare		15
II	Unit -2: Development of Social Work Social Work as a Profession: History and Emergence Social Reform Movement in Modern India – Select Examples		15
III	Unit - 3: Social Work Philosophy Principles of Social Work Objectives and Functions of Social Work		15
IV	Unit - 4: Roles in Social Work Values and Ethics in Social Work Roles of Social Worker		15
V	Unit - 5: Approaches in Social Work Systems Approach Radial Approach Existential Approach Integrated Approach, Gandhian Approach		15
Suggested Readings:			
- Choudhary, D. Paul, 1990 :Voluntary efforts in Social Welfare & Development, New Delhi, Siddhartha Publishers - Divekar, V.D. (ed.), 1998 :Social Reform Movement in India, Bombay, Popular Parkashan - Enyclopedia of Social Work Vol. I & II, New Delhi, Asia & Pub. Div. GOI. - Friedlander, W.A., 1977 :Introduction of Social Welfare, New Delhi, Prentice Hall - G.R. Madan,..... : Indian Social Problems, Vol. II - Gore, M.S., 1965 :Social Work and Social Work Education in India, Bombay, Asia - Howe Davis, 1987 :An Introduction to Social Work Theory, England, Wild Wood House - Mazumdar A.M. :Social Welfare in India, Bombay, Popular Press - Piccard-Betty, J, 1983 :An Introduction to Social Work, Illinois, Dorrey Press			

MSW Ist year (Semester I) Paper 2 (Theory)

Programme/Class: Certificate/MSW	Subject: Social Work Year: First	Semester: First
MSW102 Course Code:	Course Title: Dynamics of Human Growth and Social Psychology (Theory)	
• Course outcomes: • To understand history and evolution of social work profession, both in India and the West. • To develop insights into the origin and development of ideologies and approaches to social change. • To develop Skills to understand contemporary reality in its historical context.		

Credits:5	Core
Max.Marks: 25+75	Min.PassingMarks:40

Total No. of Lectures-Tutorials-Practical(in hours per week)L-5/w		
Units	Topic	No of Lectures
I	Unit - 1: Personality Personality : Meaning, Concept and nature Determinants of Personality : Physical, Social, Family Personality Theories : Trait Theories, Psychodynamic Theories, Psychodynamic behaviour Theory Socio-cultural factors on personality Dis-Organization	15
II	Unit - 2: Social Psychology Individual and Society Social learning , Group Behaviour and Leadership Social Attitude - Norms and Values	15
III	Unit - 3: Abnormal Behaviour Definition and Criteria , Causes : Biological, Psychological and Socio-cultural Mental Disorders: Schizophrenia, Obsessive Compulsive Disorders (OCD) Diagnostic Statistical Manual (DSM) - IV Classification	15
IV	Unit - 4: Learning and Personality Tests Learning : Nature and Types, Verbal Learning, Motor Skills, Problem Solving Measurement of Learning :Frequency of Response, Evocative resistance to forgetting, Ease of Re-learning, Theory of Classical Conditioning : Main Features Objective Test : JMPI Projective Test : TAT	15
V	Unit - 5: Health and Hygiene Definition and Concept of Health and Hygiene Malnutrition and Balanced Diet Stress and its Factors - Environment and Biological Concept of Preventive and Social Medicine	15

Suggested Readings:

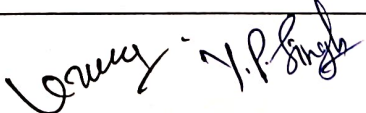
- Baron, R.A. & Byrne, D., 1993 :Social Psychology : Understanding Human Interactions, New Delhi, Prentice Hall of India Pvt. Ltd
- Davison, G.C. & Neale J.M. , 1994 : Abnormal Psychology, New York : John Wiley & Sons
- Graham, J.R. & Lilly, R.S., 1994 :Psychological Testing , Prentice Hall Inc., Englewood
- Hurlock, F.R., 1974 :Personality Development, New Delhi, Tata Mc. Graw Hill Pub. Co.
- Mischel, W, 1971 :Introduction to Personality, New York, Halt Rinehart and Winston
- Postman, L & Eagah, J., 1990 :Experimental Psychology, Harper & Row, New Delhi

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MSW Ist year (Semester I) Paper -3(Theory)

Programme/Class: Certificate/MSW		Subject: Social Work Year: First	Semester: First
MSW103 Course Code:		Course Title: Social Case Work (Working with Individuals)(Theory)	
Course outcomes: Understand history and evolution of social work profession, both in India and the West. Develop insights into the origin and development of ideologies and approaches to social change. Develop Skills to understand contemporary reality in its historical context.			
Credits:5		Core	
Max. Marks: 25+75		Min.PassingMarks:40	
Total No. of Lectures-Tutorials-Practical(in hours per week)L-5/w			
Units	Topic		No of Lectures
I	Unit - 1: Social Case Work - Concept and Processes Concept and Objectives of Social Case Work Historical Evolution of Case work Value, Principles and Components of Social Case Work		5
II	Unit - 2: Case Work Process Components in case work: person, problem, place and process Case Work Process : Investigation, Diagnosis, Treatment Philosophical Assumptions underlying Case work		15
III	Unit - 3: Dynamics in Case Work Intervention (Treatment) Evaluation and Termination) Case work in relation with other social work methods Use of Relationship in Case Work		15
IV	Unit -4: Techniques and Skills in Social Case Work Case work Relationship Basic communication and Helping skills, Case Management Interviewing & Recording Home visits		15
V	Unit - 5: Therapeutic Approach in Case Work Psycho-social Approach Psycho-analytical Approach Functional Approach Behaviour Modification Approach		15
Suggested Readings: 1. Choudhary, D. Paul, 1990 :Voluntary efforts in Social Welfare & Development, New Delhi, Siddhartha Publishers 2. Divekar, V.D. (ed.), 1998 :Social Reform Movement in India, Bombay, Popular Parkashan 3. Encyclopedia of Social Work Vol. I & II, New Delhi, Asia & Pub. Div. GOI. 4. Friedlander, W.A., 1977 :Introduction of Social Welfare, New Delhi, Prentice Hall 5. G.R. Madan,..... : Indian Social Problems, Vol. II 6. Gore, M.S., 1965 :Social Work and Social Work Education in India, Bombay, Asia 7. Howe Davis, 1987 :An Introduction to Social Work Theory, England, Wild Wood House 8. Mazumdar A.M. :Social Welfare in India, Bombay, Popular Press 9. Piccard-Betty, J, 1983 :An Introduction to Social Work, Illinois, Dorrey Press			



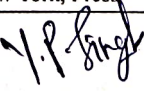




MSW Ist year(Semester I)Paper 4(Theory)

Programme/Class: Certificate/MSW	Subject: Social Work Year: First	Semester: First
MSW104 Course Code:	Course Title: Social Group Work (Working with Groups)(Theory)	
Course outcomes: • Able to understand the concept and place of fieldwork in Social Work education • Able to understand and develop self-awareness and orientation to fieldwork • Able to explore role of Social Worker in different settings • Able to develop skills in Field Work like report writing, observation and Analysis		
Credits:5		Core
Max. Marks: 25+75		Min.PassingMarks:40
Total No. of Lectures-Tutorials-Practical(in hours per week)P-5/w		
	Topic	No. Of Lectures
I	Unit - 1: Social Group Work Concept, History and Objectives ,Principles of Social Group Work Group Diagnosis: Conflict, Apathy, Inadequate Decision Making Post Diagnosis (Remedial) Techniques - Group Discussion, Programme Media Techniques	15
II	Unit – 2 : Principles and Models of Social Group work Values and skills in social group work, Principles in group work Models in group work: Social goals model, remedial, reciprocal model. Types of groups (task and treatment)	15
III	Unit -3: Group processes and Group Dynamics Stages of group development: Group Dynamics: Process of working with Groups, Conflict, Decision Making/ Inadequate Decision making, Problem Solving/Apathy; Leadership Recording Reporting and Evaluation	15
IV	Unit - 4: Therapeutic Approaches to Social Group Work Group Work and Group Therapy , Transactional Analysis T. Groups Gestalt	15
V	Unit- 5: Group Work in Diverse Settings Program Media (action songs – games, storytelling, puppet shows/street plays, documentary/feature films, posters etc.) Role of worker in group settings, Group work with Women, Children/Adolescents, Elderly	15
Suggested Readings: 1. Baetlet, M.H., 1970 :The Common Base of Social Work Practices, New York, NASW 2. Macaughan, N., 1978 :Group Work, Learning and Practice London, George Allen and Unwin. 3. Mayer, H., 1976 :Social Work Practice, New York , Collier Macmillan 4. Northhen, H., 1969 :Social Work with Groups, New York, Columbia University Press 5. Ottaway, A.K.C., 1960 :Learning Through Group Experience, New York, Rtlg. & Kpal 6. Suanna, J, 1980 :Recording, New York, Collier, Macmillan 7. Trecker, H.B., 1975 :Social Work Group, New York, Association Press 8. Turner, F. : 1974 : Social Work Treatment, New York, Press		

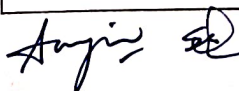


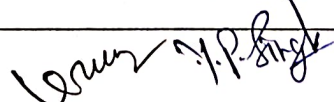





MSW Ist year (Semester I) Paper 5(Theory)

Programme/Class: Certificate/MSW	Subject: Social Work Year: First	Semester: First
MSW105 Course Code:	Course Title: Foundations of Social Work (Theory)	
Course outcomes: • Able to understand the concept and place of fieldwork in Social Work education • Able to understand and develop self-awareness and orientation to fieldwork • Able to explore role of Social Worker in different settings • Able to develop skills in Field Work like report writing, observation and Analysis		
Credits: 4		Generic Optional
Max. Marks: 25+75		Min. Passing Marks: 40
Total No. of Lectures-Tutorials-Practical(in hours per week)P-5/w		
	Topic	No. Of Lectures
I	Unit -1: Concept and Development of Social Work Meaning of Social Work Concept and Scope of Social Work Principles of Social Work	15
II	Unit - 2: Social Work Philosophy Objectives and Functions of Social Work Values and Ethics in Social Work Roles of Social Worker	15
III	Unit – 3: Social Work History Relationship of Social Work with Social Reforms and Social Welfare	15
IV	Unit - 4: Social work Profession Social Work as a Profession: History and Emergence Social Reform Movement in Modern India – Select Examples	15
V	Unit - 4: Approaches in Social Work Systems Approach Radial Approach Existential Approach Integrated Approach, Gandhian Approach	15
Suggested Readings: 1. Choudhary, D. Paul, 1990 :Voluntary efforts in Social Welfare & Development, New Delhi, Siddhartha Publishers 2. Divekar, V.D. (ed.), 1998 :Social Reform Movement in India, Bombay, Popular Parkashan 3. Encyclopedia of Social Work Vol. I & II, New Delhi, Asia & Pub. Div. GOI. 4. Friedlander, W.A., 1977 :Introduction of Social Welfare, New Delhi, Prentice Hall 5. G.R. Madan,..... : Indian Social Problems, Vol. II 6. Gore, M.S., 1965 :Social Work and Social Work Education in India, Bombay, Asia 7. Mazumdar A.M. :Social Welfare in India, Bombay, Popular Press 8. Piccard-Betty, J, 1983 :An Introduction to Social Work, Illinois, Dorrey Press		




MSW Ist year (Semester I) Paper 6 (Practical)

Programme/Class: Certificate/MSW	Subject: Social Work Year: First	Semester: First Credit 4
MSW106 Course Code:	Course Title: Field Work Practicum (Placement in Rural/Urban community, NGOs)	
Course outcome: To understand history and evolution of social work profession, both in India and the West. To develop insights into the origin and development of ideologies and approaches to social change. To develop Skills to understand contemporary reality in its historical context. Able to understand the concept at place of fieldwork in Social Work education Able to understand and develop self-awareness and orientation to field work Able to explore role of Social Work in different settings Able to develop skills in Field Work like report writing, observation and Analysis		

Dr. Anurag Singh, Dr. Jyoti, Dr. V. P. Singh, Dr. P. S.

MSW Ist year (Semester II) Paper 7 (Theory)

Programme/Class: Certificate/MSW	Subject: Social Work Year: First	Semester: Second
MSW107 Course Code:	Course Title: Social Policy, Planning & Development	
Course outcomes: • Able to understand the concept and place of fieldwork in Social Work education • Able to understand and develop self-awareness and orientation to fieldwork • Able to explore role of Social Worker in different settings • Able to develop skills in Field Work like report writing, observation and Analysis		
Credits:5	Core	
Marks: 25+75	Min.PassingMarks:40	
No. of Lectures-Tutorials-Practical(in hours per week)P-5/w		
	Topic	No. Of Lectures
I	Unit - 1: Social Policy Concept, Objectives and Scope of Social Policy Social Policy, Social Science and Social Work Areas of Social Policy (a) Economic justice and Welfare, (b) Social Security, (c) Community Development New Challenges to Social Policy	15
II	Unit - 2: Social policy: Trends, Formulations and Implementation Social Policy, Social Work Education and Contents of Social Policy Social Policy Practices and Implication , Modernization as a Concept in Social Work Perspective Galbraith and Social Balance	15
III	Unit - 3: Social Planning Concept History and Basic Principles of Social planning , Approaches to Social Planning in India (a) Sectoral , Approach, (b) Cross Sector Approach (c) maximum-Minimum Approach ,Democratic Planning : Nature, Scope and Limitation,Multilateral Planning and Decentralized Administration	15
IV	Unit – 4: CSR Corporate Social Responsibility: Concept, Definition, ,Objectives, . Principles, Models of CSR. Benefits of CSR to Business & Society, Impact of Globalization on CSR, Trends in CSR , Competencies needed for CSR CSR and business Strategy, CSR & Sustainable Developmen	15
V	Unit-5: CSR in India CSR in India: Govt. Policies, Guidelines to CSR, Role of Govt. in supporting CSR, Prospects &problems. CSR in India: Govt. Policies, Guidelines to CSR, CSR, Prospects &problems. Challenges to CSR in India, CSR in Public & Private sectors in India, MNC's & CSR in Indian context. Role of Social worker in CSR planning, promotion, intervention regarding CSR Opportunities for social workers in CSR careers, skills & techniques for CSR	15

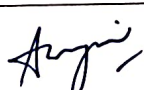
Suggested Readings:

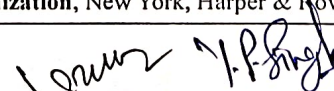
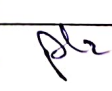
1. "Corporate Social Responsibility (CSR): Theory and Practice in a Developing Country Context", Journal of Business Ethics, Vol. 72, pp. 243-262.
2. Anand Swarup & S. Brahme, 1989 :Planning for Millions, Weley Eastern Limited 3.Badi, M.S. :Social Development and Social Work, Udaipur, Himanshu Publishers
4. Becher : Social Problems - Approach, New York, John Wiley & Sons Inc.
5. Chatterjee N.N. Social Responsibility of Business: Some Indian myths & Realities Decision, Vol.
6. Corporate Social Responsibility in India, Sage Publications, New Delhi
7. Corporate Social Responsibility Perceptions of Indian Business, www.csm world.org

Handwritten signatures and initials:
 Anand Swarup, S. Brahme, Badi, M.S., Becher, Chatterjee N.N., Sage Publications, www.csm world.org

MSW 1st year (Semester II) Paper - 8 (Theory)

V Ist year (Semester II) Paper - 8 (Theory)		
Programme/Class: Certificate/MSW	Subject: Social Work Year: First	Semester: Second
MSW108 Course Code:	Course Title: Community organization & Community Work (Theory)	
Course outcomes: • Able to understand the concept and place of fieldwork in Social Work education • Able to understand and develop self-awareness and orientation to fieldwork • Able to explore role of Social Worker in different settings • Able to develop skills in Field Work like report writing, observation and Analysis		
Credits:5	Core	
Max. Marks: 25+75	Min.PassingMarks:40	
Total No. of Lectures-Tutorials-Practical (in hours per week)L-5/w		
Units	Topic	No of Lectures
I	Unit - 1: Community Organization Definition, Nature, Scope and Basic Assumptions Objectives, Principles and Skills , Methods, Procedures and Steps Community Organization as a Process of Social Work	15
II	Unit - 2: Community Work & Strategies Definition, Concept and Objectives , Various Stages & Roles in Community Work,Various Approaches and Levels of Community Work Peoples Participation & Planning in Community Work	15
III	Unit -3: Models of Community Organization Locality Development Model, Social Planning Model, Social Action Model.(Jack Rothman's Model) , General Content, Specific Content and Process Content (Murray G. Ross' Model) , Community Empowerment: Hanna & Robinson models of Community Empowerment	15
IV	Unit- 4: Community Work Community: Sociological, Cultural and Social Work Perspective of Community Major Forms of Community: Tribal, Rural, Urban- their Features and Differences Community Work: Concept and Relevance to Social Work Peoples Participation: Participation nature and process.	15
V	Unit - 5: Community Work and its Processes Objectives, Principles and Components of Community Work Skill in Community Work Practice , Processes of Community Work: Steps and Processes , Planning, Monitoring and Evaluation in Community Work	15
Suggested Readings: 1. Batten, T.R. , 1969: Communities and Their Development, London, Oxford Univetrstity Press 2. Biddle, W.W. and Biddle, L.J..... : Economing, Community Development, New Delhi, Light and Life3. Dev, S.K., 1960 :Community Development, Allahabad, Kitab Mahal. 4. Dunhum, A., 1970 :The Community Welfare Organization, New York, Thomas, Y. Crowel 5. Gangrde, K.D., 1971 :Community Organization in India, Bombay, Popular Prakashan 6. Mukherjee, B., 1961 :Community Development in India, New Delhi, Orient Longman 7. Ross, M.G., 1967 :Community Organization, New York, Harper & Row		

MSW Ist year (Semester II) Paper 9 (Theory)

1st year (Semester II) Paper 9 (Theory)

Programme/Class: Certificate/MSW	Subject: Social Work Year: First	Semester: Second
MSW109 Course Code:	Course Title: Social Welfare Administration and Social Justice	
Course outcomes: • Able to understand the concept and place of fieldwork in Social Work education • Able to understand and develop self-awareness and orientation to fieldwork • Able to explore role of Social Worker in different settings • Able to develop skills in Field Work like report writing, observation and Analysis		
Credits:5		Core
.Marks: 25+75		Min.PassingMarks:40
No. of Lectures-Tutorials-Practical(in hours per week)P-5/w		
	Topic	No. Of Lectures
I	Unit - 1: Social Welfare Administration Meaning, Principles & Functions of Social Welfare Administration Organization, Policy making & Planning , Decision Making, Communication , Financial Administration, Monitoring & Evaluation	15
II	Unit - 2: Concept of Human Rights and Social Justice Fundamental Rights and The Indian Constitution , Directive Principles of State Policy ,Social Justice : Concerns and Social Welfare Human Rights and The right to Welfare	15
III	Unit - 3: Social Legislation Objectives, Scope and Assessment of Various Social Legislations as an instrument for Social Change ,Social Legislation and Slums ,Protection of Environment, Consumer Protection	15
IV	Unit - 4: Un-Organized Labour and Social Legislations Minimum Wages Act. 1948 , Equal Remuneration Act. 1976 Contract Labour (Regulation and Abolition) Act. 1970 Inter-State Migrant workmen Act, 1979	15
V	Unit - 5: Protection of Civil Rights Act SC & ST (Prevention of Atrocities) Act. 1989 ,Bonded Labour Abolition Act. 1976 , Regulations of Money Lending Act. 1976 , U.P. Debt. Relief Act. 1977	15

Suggested Readings

1. Armin R.S.D. & Martha L.N., 1995 :Environmental Law and Policy in India, Bombay, N.M. Tripathi Pvt. Ltd.
2. Avtar Singh, 1995 :Consumer Protection Law, Lucknow , Eastern Book Company 3.Bare Acts
4. Basu, D.D., 1994: Human Rights in Constitutional Law, New Delhi, Prentice Hall of India Pvt. Ltd.
5. Chaturvedi, S.M.,1995 :Labour & Industrial Law, Allahabad, Central Law Agency
6. Desai, A.R. & Pillai, S.D., 1970 :Slums and Urbanization, Bombay, Popular Prakashan,
7. Diwan P. & Diwan Peeyushi, 1996 :Human Rights and the Law, New Delhi, Deep & Deep Publications

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MSW Ist year (Semester II) Paper 10 (Theory)

Programme/Class: Certificate/MSW		Subject: Social Work Year: Second	Semester: Third
MSW110 Course Code:		Course Title: Research Methods, Statistics and Computer Application	
Course outcomes: • Able to understand the concept and place of fieldwork in Social Work education • Able to understand and develop self-awareness and orientation to fieldwork • Able to explore role of Social Worker in different settings • Able to develop skills in Field Work like report writing, observation and Analysis			
	Credits:5	Core	
Max	Marks: 25+75	Min.PassingMarks:40	
Total	No. of Lectures-Tutorials-Practical(in hours per week)P-5/w		
	Topic		No. Of Lectures
I	Unit - 1: Research Procedures Social Research- meaning, nature and types Steps of Research, Hypothesis : Definition, Types and Sources Research Design : Meaning and Types , Sampling		15
II	Unit - 2: Methods of Data Collection Types of Data : Qualitative and Quantitative; Primary and Secondary Participant Observation, Interview Questionnaire and Schedule , Case Study, Life History, Scaling		15
III	Unit - 3: Social Statistics Statistics : Meaning and Significance, Variables: meaning, types and their measurement , Coding, Classification, and Tabulation of Data Graphic Presentation -3 Graphs , Analysis and Interpretation of Data and Report Writing		15
IV	Unit - 4: Statistical Measures Measures of Central Tendency : Mean, Median, Mode Measures of Variability : Mean Deviation and Standard Deviation Association – Yuli's Q, Phi Coefficient, Chi Square Correlation Co-efficient : Pearson's (rho) and Spearman's(r) Statistical Inference- Chi Square, t-test		15
V	Unit - 5: Computer Application in Social Work Research Definition of Computer, Types of Computer, Anatomy of Computer Brief History of Computers , Computer Generations Spreadsheets, Statistical Package(SPSS), Word Processor, RDBM		15
SuggestedReadings: 1. Dheenadayalu, R. : Computer Science Vol, New Delhi, Tata Mc Graw Hill 2. Goode, W. and P.Hatt, 1962 : Methods in Social research, New York, Mc Graw Hill 3. Gupta, S.P., 1994 :Statistical Methods, New Delhi, Sultan Chand and Sons 4. Kerlinger, F.N.,1974 :Foundations of Behavioural Research, New York, Rinehart and Winston 5. Mueller, John H. and Sehuessler, ,1989: Statistical Reasoning in Sociology, N. D, OUP & IBH 6. Polansky, N., 1960 :Social Research, Chicago, University of Chicago Press 7. Singh, Jaspal, 1994 : Introduction to Methods of Social Research, New Delhi			

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MSW Ist year (Semester II) Paper 11 (Theory)

Programme/Class: Certificate/MSW	Subject: Social Work Year: First	Semester: Second
MSW111 Course Code:	Course Title: Social Problems	
Course outcomes: • Able to understand the concept and place of fieldwork in Social Work education • Able to understand and develop self-awareness and orientation to fieldwork • Able to explore role of Social Worker in different settings • Able to develop skills in Field Work like report writing, observation and Analysis		
Credits: 4		Generic Optional
Max. Marks: 25+75		Min. Passing Marks: 40
Total No. of Lectures-Tutorials-Practical (in hours per week) P-5/w		
	Topic	No. Of Lectures
I	Unit- I: Social Problems Understanding Social Problems Social Problems: Concept and Types Causes and Consequences Impact: Economic, Social and Psychological	15
II	Unit II: Family Problems Dowry & Domestic Violence, Juvenile Delinquency Divorce, Problems of elderl, Intra and intergenerational conflict	15
III	Unit III: Economic Problems: Poverty , Unemployment , Corruption White collar crime	15
IV	Unit IV: Women’s Problems: Status of Women , Prostitution , Women empowerment	15
V	Unit V: Environmental Problems: Global Warming ,Industrialization , Pollution Ecological Imbalance	15

Suggested Readings:

1. Ahuja, R. (1992). Social problems in India. Rawat publications.
2. Alphonse, M., George, P. & Moffatt, K. (2008). Redefining social work standards in the context of globalization: Lessons from India. International Social Work, 51(2), pp.145-158.
3. Best, J., & Best, J. (2013). Social problems (pp. 11-11). New York: WW Norton & Company.
4. Bottomore, T.B. - Sociology: A guide to Problems and Literature, London : George Allen and Unwin.
5. Madan, G.R. 1994. Indian Social Problems, Vol. I and Vol. II Allied Pub. Pvt. Ltd., New Delhi.
6. Parsad, B.K., 2004 Social Problems in India, Anmol Publications, New Delhi.
7. Yunus, M., & Weber, K. (2017). A World of Three Zeroes: The New Economics of Zero Poverty, Zero Unemployment, and Zero Carbon Emissions. Scribe Publications.
8. Ray, R., & Katzenstein, M.F. (eds) (2005). Social movements in India: Poverty, power, and politics. Rowman & Littlefield Publishers.

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MSW Ist year (Semester I) Paper 12 (Practical)

Programme/Class: Certificate/MSW	Year: First	Semester: First Credit: 4
Subject: Social Work		
MSW112 Course Code:	Course Title: Field Work Practicum (Research Dissertation/ Block placement/ Industrial Training)	
Course outcomes: • To understand history and evolution of social work profession, both in India and the West. • To develop insights into the origin and development of ideologies and approaches to social change. • To develop Skills to understand contemporary reality in its historical context. • Able to understand the concept at place of fieldwork in Social Work education • Able to understand and develop self-awareness and orientation to field work • Able to explore role of Social Work in different settings • Able to develop skills in Field Work like report writing, observation and Analysis		

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MSW IInd year (Semester III) Paper 13 (Theory)

Programme/Class: Certificate/MSW	Subject: Social Work Year: Second	Semester: Third
MSW113 Course Code:	Course Title: Rural Urban Community Development	
Course outcomes: • Able to understand the concept and place of fieldwork in Social Work education • Able to understand and develop self-awareness and orientation to fieldwork • Able to explore role of Social Worker in different settings • Able to develop skills in Field Work like report writing, observation and Analysis		
Credits: 5		Core
Max. Marks: 25+75		Min. Passing Marks: 40
Total No. of Lectures-Tutorials-Practical (in hours per week) P-5/w		
	Topic	No. Of Lectures
I	Unit - 1: Rural Community Community Development : Meaning, Concept, Objectives and Ideology, Process and Fundamental Principles of Community Development, Essential Characteristics of Community Development, Various Approaches to Rural Development in India	15
II	Unit - 2: Strategies and Activities of Rural Development Issues and Strategies of Rural Development in India Main Lines of Activities of Rural Development Meaning and Significance of Peoples Participation	15
III	Unit 3: Structure and Programme of Community Development Organizational and Administrative Structure Cooperative Movements, Panchayati Raj System Various Rural Community Development Programmes	15
IV	Unit - 4: Urban Community Urban Community Development : Concept, Meaning and Objectives Urbanization and Urban Development policy Industrial Development and Urbanization Approaches and Recent Trends of Urban development	15
V	Unit - 5: Urban Community Development Programmes and Administration Urban Basic Services, Urban Poverty and Govt. Intervention Slum Clearance Programmes , Administration of Community Development Programmes	15

Suggested Readings:

1. Gupta, S. : **Social Welfare in India**, Allahabad, Chugh Publication
2. Mukherjee, B. : **Community Development in India**, New Delhi, Orient Longman Publications House
3. Shukla, K.S. : **The Other Side of Development**, New Delhi, Sage Publications India
4. Singh, K.M. : **Urban Development in India**, New Delhi
5. Singh, R.P. : **Sociology of Rural Development in India** : New Delhi , Discovery
6. Srivastava, M. & Singh, A. R.: **Rural Development in India**, New Delhi, Deep & Deep
7. Thudia, P.J. : **Urban Community Development**, Rawat Publication, Jaipur

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MSW IInd year (Semester III) Paper 14 (Theory)

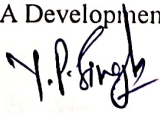
Programme/Class: Certificate/MSW	Subject: Social Work Year: First	Semester: Second
MSW114 Course Code:	Course Title: Social Movements and Social Action	
<u>Course outcomes:</u> • Able to understand the concept and place of fieldwork in Social Work education • Able to understand and develop self-awareness and orientation to fieldwork • Able to explore role of Social Worker in different settings • Able to develop skills in Field Work like report writing, observation and Analysis		
Credits:5	Core	
ix. Marks: 25+75	Min.PassingMarks:40	
al No. of Lectures-Tutorials-Practical(in hours per week)P-5/w		
	Topic	No. Of Lectures
I	Unit - 1: Social Action Social Action : Meaning, Nature, Scope and Objectives Social Action, Principles and Methods, Relationship between Social Action and Other , Methods of Social Work , Social Action, Community Organization and Community Development	15
II	Unit - 2: Social Problems for Social Action Casteism, Untouchability Physical Disability and Health Problems Women Problems : Dowry, Violence Poverty, Human Trafficking	15
III	Unit -3: Social Movements Introduction to Social Movements , Social Movements: Theories & Perspectives, Genesis, Phases, Sustainability of Social Movements Current Debates in Social Movements	15
IV	Unit -4: Types of Social Movements - I Tribal Movements , Peasant Movements Dalit Movements, Women's Movements	15
V	Unit -5: Types of Social Movements - II Backward caste/class movements , Industrial working class movements Students' movements , Human Rights and Environmental movements	15

Suggested Readings:

1. Siddiqui, H.Y. (ed.) , 1981 : **Social Action and Social Work**, New Delhi, Harnam Publications
2. Alinsky, S. (2010). Rules for radicals. New York. Vintage- eBooks.
3. Oommen, T.K. (2004). Nation, Civil Society and Social Movements: Essays in Political Sociology .New Delhi: Sage Publications Ltd.
4. Shah, G. (2003). Social Movements and the State. New Delhi: Sage.
5. Siddiqui, H.Y. (1984). Social Work and Social Action- A Development Perspective. New Delhi:Harnam Publications.






MSW IInd year (Semester III) Paper 15 (Theory)

Programme/Class: Certificate/MSW	Subject: Social Work Year: Second	Semester: Third
MSW115 Course Code:	Course Title: Environment, Sustainable Development and Social Work	
Course outcomes: • Able to understand the concept and place of fieldwork in Social Work education • Able to understand and develop self-awareness and orientation to fieldwork • Able to explore role of Social Worker in different settings • Able to develop skills in Field Work like report writing, observation and Analysis		
Credits:5		Core
Max. Marks: 25+75		Min. Passing Marks:40
Total No. of Lectures-Tutorials-Practical(in hours per week)P-5/w		
	Topic	No. Of Lectures
I	Unit -1 : Ecology, Environment and Society Ecology, Environment and Society- their linkages; Environment and Society; Changing patterns- from survival needs to emerging consumerism, Development Processes and Environment: Technology, Industrialization, Urbanization and Globalization- their impact on Environment , Climate change- Issues and Challenges & Response	15
II	Unit -2: Environmental issues and response from Society Displacement, Relocation and Rehabilitation; Deforestation and Ecological Imbalance. Environmental degradation and pollution of Natural Resources-,Air, Soil, Water, Population, Sanitation, Housing , Environment Consciousness- NGOs, Ecological Movements, Green Social Work and Sustainable development	15
III	Unit-3: Introduction to sustainable development Concept, nature and scope of Sustainable development., Globalization and Economic growth. ,Economic development: Economic inequalities, Income and growth. ,Social development: Poverty, conceptual issues and measures, impact of poverty.	15
IV	Unit-4: Social Development Concept and implications, human development of the sociocultural and other ethnic groups of the society. , Contemporary Issues of Development , People’s participatory processes in development. Millennium Development Goals , Sustainable development Goals	15
V	Unit -5:Society, change and development Government to governance: Democracy and development; decentralization policies in India, Local governance; shifting forms of governance in urban and rural regions, linkages between decentralization, power and poverty , Emerging of role of CBOs and NGO and human rights institutions Role of law, education, media and international organization	15

Suggested Readings:

1. Agrawal, A N (1995). Indian Economy: Problems of development and planning. pune: Vishwa Prakashan.
2. Arnold, David & Guha, R. (1999). Nature, Culture, Imperialism; Essays on the Environmental History of South Asia. Delhi, OUP.
3. Baldev Raj Nayar, Globalization and Nationalism: The Changing Balance of India's Economic Policy, 1950–2000 (New Delhi: Sage, 2001)
4. Beckman, M. (1968), Location Theory, Random House, London.
5. Bidyut Mohanty (1993) Urbanization in Developing Countries Basic Services and community Participation, Institute of Social Science, Concept Publishing House.
6. Brahmada, P.R. and V.R. Panchmukhi (Eds.) (2001), Development Experience in the Indian Economy: Inter-State Perspectives, Bookwell, Delhi.

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MSW IInd year (Semester III) Paper 16 (Theory)

Programme/Class: Certificate/MSW	Subject: Social Work Year: Second	Semester: Third
MSW116 Course Code:	Mental Health Care & Services, Medical & Psychiatric Social Work	
Course outcomes: • Able to understand the concept and place of fieldwork in Social Work education • Able to understand and develop self-awareness and orientation to fieldwork • Able to explore role of Social Worker in different settings • Able to develop skills in Field Work like report writing, observation and Analysis		
Credits:5		Core
Marks: 25+75		Min.PassingMarks:40
No. of Lectures-Tutorials-Practical(in hours per week)P-5/w		
	Topic	No. Of Lectures
I	Unit - 1: Medical Social Work Medical Social work: Meaning, Definition, Scope Historical Development of Medical Social Workm Health Infrastructure, and Organization of Medical Social, Work Departments in Hospital , Settings Role of Social Worker with patients and Families, Role in Rehabilitation	15
II	Unit - 2: Psychological, Social and Economic Implications of Illness General considerations: Psychosomatic approach , Implications: Patient a whole , Psychosomatic approach- towards the Patient, Multidisciplinary team work: Needs, Importance and principles, Role of Social Worker as a Team Member	15
III	Unit -3: Health Policies and Challenges , National Health Policy and programmes in India, NHM etc., Health Systems in India: Centre, State, District and Village Level Public Health Communication, and Role of NGOs, Contemporary Challenges: Pandemics, Ageing, Disasters, etc.	15
IV	Unit -4: Psychiatric Social Work Understanding Mental Health Concept of mental health Human rights perspective, Models of mental health , Socio cultural determinants	15
V	Unit – 5: Mental Health Mental Health Care Scenario, Mental Healthcare in India Mental Health Policy Programmes and Legislations , Community mental health, Psychosocial rehabilitation Skills in mental health Interventions, social work : Assessments and, Mental health in educational institutions and work places	15

Suggested Readings:

1. Chavan, B. S., Gupta, N. Sidana, A. Priti, A. & Jadav, S. (2013). Community mental health in India. New Delhi: Jaypee Brothers Medical Pub
2. Corcoran, J., & Walsh, J. (2006). Clinical Assessment and Diagnosis in Social Work Practice. New York, NY: Oxford University Press.
3. Deegan, P.E., et al (2005). Recovery as a Journey of the Heart. Recovery from severe mental illnesses. Research evidence and implications for practice, Vol 1. (pp. 57-68).
4. Francis, A. (2014). Social work in mental health: Contexts and theories for practice. Sage 61
5. Preston, J., & Johnson, J. (2009). Clinical Psychopharmacology made ridiculously simple. Miami, FL: Med Master, Inc.
6. Rogers Anne, Pilgrim David (2005). A sociology of mental health and illness 3rd ed. : Maidenhead. Open University Press.

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MSW IInd year (Semester III) Paper 17 (Practical)

Programme/Class: Certificate/MSW	Subject: Social Work Year: Second	Semester: Third Credit : 4
MSW117 Course Code:	Course Title: Field Work Practicum (Research Dissertation)	
Course Objectives: • The student will be placed under the guidance of a faculty member supervision and dissertation work. • Subsequently, the student will be guided to follow various research steps. • The students have to do data collection on the field during the 4th semesters. • After the completion of data collection and analysis, the student has to prepare a research dissertation/report.		
Course outcomes: • To understand history and evolution of social work profession, both in India and the West. • To develop insights into the origin and development of ideologies and approaches to social change. • To develop Skills to understand contemporary reality in its historical context. • Able to understand the concept at place of fieldwork in Social Work education • Able to understand and develop self-awareness and orientation to field work • Able to explore role of Social Work in different settings • Able to develop skills in Field Work like report writing, observation and Analysis		

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MSW IIInd year (Semester IV) Paper 18 (Theory)

2nd year (Semester IV) Paper 18 (Theory)		
Programme/Class: Certificate/MSW	Subject: Social Work Year: Second	Semester: Fourth
MSW118 Course Code:	Course Title: Counseling, Theory and Practice	
Course outcomes: • Able to understand the concept and place of fieldwork in Social Work education • Able to understand and develop self-awareness and orientation to fieldwork • Able to explore role of Social Worker in different settings • Able to develop skills in Field Work like report writing, observation and Analysis		
Credits:5		Core
Max. Marks: 25+75		Min.PassingMarks:40
Total No. of Lectures-Tutorials-Practical(in hours per week)P-5/w		
	Topic	No. Of Lectures
I	Unit- 1: Foundations of Counselling Counselling: Definition and Concept, Characteristics of Counselling	15
II	Unit- 2: Approaches Approaches to Counselling: Client Centered, Existential,Rational Emotive, CBT Relevance and application of Counselling in Social work	15
III	Unit - 3: Counselling Process The Counselling Relationship , Phases of Counselling Counselling: Principles, Skills and Techniques	15
IV	Unit - 4: Counselling Process& Ethics Counsellor and Counselee Qualities of an Effective Counsellor Code of Ethics for Counselling Development.	15
V	Unit-5: Counselling in Different settings Counseling with Target Groups in Different Settings: School, Hospital, Workplace Sensitivity: Cultural, Gender, ethnicity, etc Professional Burnout: Causes and Remedies	15

Suggested Readings:

1. Dryden, W., & Reeves, A. (Eds.). 2008. Key Issues for Counselling in Action. UK. Sage.
2. Palmer, S. (Ed.). 2000. Introduction to counselling and psychotherapy: the essential guide. Sage.
3. Pelling, N., Bowers, R., & Armstrong, P. 2006. The practice of counselling. Thomson.
4. Reeves, A. 2018. An introduction to counselling and psychotherapy: From theory to practice. Sage.
5. Miller, L. 2011. Counselling skills for Social Work. London: Sage.
6. McLeod, J. 2013. An introduction to counselling: McGraw-Hill education (UK).
7. Nelson-Jones, R. 2008. Introduction to Counselling Skills: Text and Activities. Sage.
8. Orlans, V., & Van Scoyoc, S. 2008. A short introduction to counselling psychology. UK: Sage.

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MSW IInd year (Semester IV) Paper (19 Theory)

Programme/Class: Certificate/MSW	Subject: Social Work Year: Second	Semester: Fourth
MSW119 Course Code:	Course Title: Human Resources Management & Organizational Behaviour	
Course outcomes: • Able to understand the concept and place of fieldwork in Social Work education • Able to understand and develop self-awareness and orientation to fieldwork • Able to explore role of Social Worker in different settings • Able to develop skills in Field Work like report writing, observation and Analysis		
Credits:5		Core
Marks: 25+75		Min.PassingMarks:40
No. of Lectures-Tutorials-Practical(in hours per week)P-5/w		
	Topic	No. Of Lectures
I	Unit - 1: Human Resource Management Meaning, Scope, Functions and Process of Human Resource Management Development of Personal Management in India Profile of Indian Manager and Workers , Manpower Planning Job Analysis, Recruitment , Selection and Placement	15
II	Unit - 2: Training and Development Identification of Training Needs , Areas of training and Process of Continuous Training , Training Methods and Techniques , Evaluation of Training	15
III	Unit - 3: Performance Analysis & Wages and Salary Administration Meaning and Criterion of Performance Appraisal , Methods & Problems of Performance Appraisal , Internal Mobility : Promotion, Transfers and Demotion , Factory and Principles of Wage Determinationm Job Evaluation : Methods of Job Evaluation , Methods of Wage Payment	15
IV	Unit - 4: Organizational Behavior, Individual and Group Dynamics Organizational Behavior : Need, Nature and Scope , Approaches and features of Organizational Behavior , Models of Man in Organizational Behavior, Perceptual Process, Factors Influencing Perceptions , Specific Job Attitudes and Productivity Assets and Liabilities of Group , Job Satisfaction, Leadership Style	15
V	Unit 5: Organizational Change, Social Concepts and Proc Concept and Theories of Social Change : Linear and Cyclical Resistance and Management of Change , Conflict Management ,Types of Control, Requirement of Effective Control System , Social Structures, Social Institutions : Family, Marriage and Religion, Socialization Process and Social stratification	15

Suggested Readings:

1. Khan, M.Y., 1992 : **A Study of Labour and Industrial Laws**, New Delhi , Metropolitan 3.Filppo, E.B. : **Personal Management**, New Delhi , Mc. Graw Hill International Book Co.
2. Mamoria, C.B. : **Personal Management**, New Delhi, Himalya Publishing Co.
3. Monappa & Saiyedain : **Personal Management**, New Delhi, Tata Mc. Graw Hill Publishing o.
4. Sharma, A.M. 1995 : **Personal and Resource Management**, New Delhi, Himalya Pub. House
5. Verma, Pramod, 1989 : **Personal Management in Indian Organizations**, New Delhi , Oxford and IBH.
6. Robbins, : **Organizational Behaviour**
7. Sekaran Umar, : **Organizational Behaviour**
8. Sailalgyi, A.D. & Wallace, M.J., : **Organizational Behaviour & Performance**
9. Luthans, Fred, : **Organizational Behaviour**

Arjun *Shub* *Y.P. Singh* *P2*

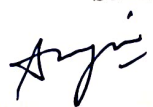
MSW IInd year (Semester IV) Paper 20 (Theory)

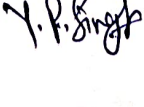
Programme/Class: Certificate/MSW	Subject: Social Work Year: Second	Semester: Fourth
MSW120 Course Code:	Course Title: Labour Welfare, Industrial Relations &Labour Laws (Theory)	
Course outcomes: • Able to understand the concept and place of fieldwork in Social Work education • Able to understand and develop self-awareness and orientation to fieldwork • Able to explore role of Social Worker in different settings • Able to develop skills in Field Work like report writing, observation and Analysis		
Credits:5		Core
Marks: 25+75		Min.PassingMarks:40
No. of Lectures-Tutorials-Practical(in hours per week)P-5/w		
	Topic	No. Of Lectures
I	Unit - 1: Social Security Meaning and Scope of Social Security, Constitution of Social Security, Social Insurance , Social Assistance and Allied Schemes Growth of Social Security in Germany, U.K. and USSR Social Security Movement in India-Current Scenario	15
II	Unit - 2: Medical & Retiral Benefits Schemes Workmen's compensation Scheme , Maternity Benefit Scheme Employees State Insurance Scheme , Employees Provident Fund and Miscellaneous Provisions , Coal Mines Provident Fund and Mica Mines Provident Fund Schemes ,Gratuity Payments and Family Pension Schemes U.P. old Age Pension Schemes , Planning and Integrated Schemes	15
III	Unit - 3: Laws Related to Welfare of Labour Factories Act. 1948 Payment of Wages Act. 1936 , Minimum Wages Act. 1948 Motor Vehicle Act. 1938 , Provision for Temporary Layoff and Retrenchment, Compensation (Industrial Disputes Act.)	15
IV	Unit - 4: Labour Welfare Concept and Scope of Labour Welfare ,Approaches and Theories of Labour Welfare, Objectives of Labour Welfare, Statutory Schemes of Labour Welfare Voluntary Schemes of Labour Welfare	15
V	Unit - 5: Industrial Relation Meaning, Scope and Model of Industrial Relations , Industrial Relation Machinery : Preventive and Curative easures , Trade Unions : Types, Functions and Problems , Collective Bargaining : Concept, Features, Prerequisites, Process and Strategies , Workers Participation in Management, Various , Schemes of Participation in India	15

Suggested Readings:

1. I.L.O., 1942 :Approaches to Social Security, Geneva
2. I.L.O., 1944 :Social Security, Geneva
3. Hasan, N., 1972 :Social Security System for Industrial Workers, New Delhi, S.Chand & Co.
4. Varandani, G. :Social Security System for Industrial Workers, New Delhi, Deep & Deep Pub.
5. Singh, R.C.P. : Labour Welfare Administration in India, New Delhi, Deep & Deep Publications
6. Verma, P. :Labour Economics and Industrial Relation, New Delhi, Tata Mc. Graw Hill 7.Saxena, R.C. : Social Security and Labour Welfare, K. Nath & Co., Meerut

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MSW IInd year (Semester IV) Paper 21 (Theory)

Programme/Class: Certificate/MSW	Subject: Social Work Year: Second	Semester: Fourth
MSW121 Course Code:	Course Title: Gender & Development and Population Studies(Theory)	
Course outcomes: • Able to understand the concept and place of fieldwork in Social Work education • Able to understand and develop self-awareness and orientation to fieldwork • Able to explore role of Social Worker in different settings • Able to develop skills in Field Work like report writing, observation and Analysis		
Credits:5		Core
Max. Marks: 25+75		Min.PassingMarks:40
Total No. of Lectures-Tutorials-Practical(in hours per week)P-5/w		
	Topic	No. Of Lectures
I	Unit -1: Conceptualizing Gender Gender as a social construct Gender identity, equity, discrimination , Patriarchy - Social structure and social institutions , Feminism: Major feminist thoughts	15
II	Unit -2: Gender Perspectives in Development Paradigm shift from welfare to rights based approach: Historical context and relevant international conferences , Gender approaches to development: Practical and Strategic Gender Needs , Gender analysis tools and models: Gender budgeting, Gender Development Index, Gender Empowerment Measure, Human Poverty Index	15
III	Unit -3: Gender Inequality Expressions of Gender disparity: Education, health, property, employment and livelihood, decision making, feminization of poverty , Gender based violence Manifestations of gender based violence: Domestic violence, trafficking in women and children, rape, sex selective abortion, female infanticide, child marriage	15
IV	Unit -4: Gender Mainstreaming Gender mainstreaming as an approach to gender parity Principles, strategies and tools of mainstreaming State and civil society initiatives: UNO, Millennium Development Goals Advocacy and capacity building strategies for promoting gender parity	5
V	Unit -5: Policies and Mechanisms Constitutional and legislative safeguards , Policies and plans with gender focus Institutional mechanisms: National Commission for Women, Rashtriya MahilaKosh, Crime Against Women Cell, Family Court, Family Counselling Centres and Crisis intervention Centres	15

Suggested Readings:

1. Aggarwal, B.(ed.) 1988 Structure of Patriarchy. New Delhi: Kali for Women.
2. Dube, L. & Palriwala, R. (eds.) 1990 Structures and Strategies: Women, and Family. New Delhi: Sage.
3. Gandhi, N. & Shah, N. 1993 Issues at Stake: Theory and Practice in the Contemporary Women's Movement in India. New Delhi: Kali for women.
4. Goonesekere, S. (ed.) 2004 Violence, Law and Women's Rights in South Asia. New Delhi: Sage Publications.
5. Kumar, R. 1993 History of Doing: An Illustrated Account of Movement for Women's Rights and Feminism in India 1800- 1990. New Delhi: Kali for Women.
6. Moser, C. 1993 Gender Planning and Development Theory and Practice. London: Routledge.
7. Rose, K. 1992 Where Women are Leaders. New Delhi: Sage publications.
8. Seth, M. 2001 Women and Development: The Indian Experience. New Delhi: Sage Publications.

Arjun Singh *Y.P. Singh*

MSW IInd year (Semester IV) Paper 23 (Practical)

Programme/Class: Certificate/MSW	Subject: Social Work Year: Second	Semester: Fourth Credit : 4
MSW122 Course Code:	Course Title: Block Field Work Placement (30 ays)	
Course Objectives: • The students shall be placed with NGOs, Civil Society organizations and industries so as to acquaint them with the professional environment. • To provide on job training. • To provide social interface with social work theories.		
Course outcomes: • To understand history and evolution of social work profession, both in India and the West. • To develop insights into the origin and development of ideologies and approaches to social change. • To develop Skills to understand contemporary reality in its historical context. • Able to understand the concept at place of fieldwork in Social Work education • Able to understand and develop self-awareness and orientation to field work • Able to explore role of Social Work in different settings • Able to develop skills in Field Work like report writing, observation and Analysis		

Signature: _____ Date: _____ V.P. Singh PC

FIELD WORK

Course Name	Semester	Course Code	Credits
Field Work	First	MSW106	4
Field Work	Second	MSW112	4
Research Dissertation	Third	MSW118	4
Block Placement and Field Work	Fourth	MSW124	4

Learning Outcomes:

Hands-on Training about real life issues pertaining to individuals, groups and communities in a given society.

Develop skills in engaging with target population/community/social welfare agencies.

Learn participative & experimental research and problem solving

Semester	Nature of Field Work	Minimum Days	Minimum Hours	Credits
I	Orientation+ Observational visits (Concurrent Field work)	15	120	4
II	Orientation+ Observational visits (Concurrent Field work)	15	120	4
III	Research Dissertation	15	120	4
IV	Block Placement	30	240	4

○ The students should spend 10-15 hours every week in the field work and related academic activities.

○ The students should have more than 90 percent attendance in the field work.

Field Work Components:

Field Level:

- **Observational Visits** – The first year students during the first semester go for concurrent observational visits to various settings: Medical and Psychiatric, Rural Community Setting, Slums, Industrial Setting, Correctional setting and Child Protection settings etc.
- The students in the second semester are placed in a community setting to understand and explore the various community issues and challenges through various techniques and procedures. The students are trained to apply their theoretical/Classroom understanding and knowledge in practical situations.
- In the third semester the students are placed in a social welfare agency so as to understand various aspects related to management of social welfare agency. This allows them to connect and engage with the target population through an agency as a medium. It ultimately is aimed at giving hands on training in welfare management.
- In the fourth semester the students in addition to field placement at various settings are also taken for a rural camp. This allows the students to experience the rural life better and engage and interact with the population for many days.

It also includes activities like Street Theatre Training and Seminar on Current Issues – Organized in Groups.

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