Format for developing syllabus for a course/paper Programme/Class: M.A.(NEP) History Semester: 1. 1Second Year: First Subject: History COURSE 9Socio-Economic and Cultural Course Code: History of Ancient India Course Objectives (Theory/Practical) This paper aims at understanding various cultural heritages of our ancient India and to preserve our entity in the present trend of changing cultural phenomenon Course Outcomes: The student will be able to: Learn about the concept of interdependence relationship of environment and human. Grasp significant aspects of culture in the Indian context. Derive differences in cultural types and cultural expressions on societies. Identify the themes and characters belonging to the various cultural forms Credits: 5 Core Compulsory / Elective Max. Marks: 70+30 Min. Passing Marks: Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: 4-0-0 or 3-1-0 Etc. Unit Topics No. of Lectures UNIT 1 (A) Structure of Society: Varna System 15 (B) Caste System (C) Position of Shudras (D) Slavery System UNIT 2 (A) Ashram H (B) Purusharth 15 (C) Sanskar (D) Marriage System UNIT 3 (A) Epic Period III (B) Buddhism 15 (C) Jainism (D) Janpadas and Mahajanpadas UNIT 4 (A) Agrarian Economy Įγ (B) Technology and Urbanization 15 (C) The Role of Iron and the Appropriation of Surplus (D) Ownership of Land, Patterns of Land Holdings UNIT 5 (A) External Trade; Routes, Ports and Market Centers V (B) Internal Trade; Routes, Urban Centers 15 (C) Guild System (D) Rise of Feudalism : Its nature in Indian Context Very Short Answer Questions Short Answer Questions 5×2=10 Detailed Answer Questions 2×9=18 3×14=42 Total Note: Very Short answer is required not exceeding 75 words. Short answer is required not exceeding 200

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Suggested Readings:

Indu Banga,ed. The City in Indian History: Urban Demography, Society and Polity, Delhi, Manohar,1991

Radha Kumar, History of Doing: An Illustrated Account of Movements for Women's Rights and Feminism in Vasudev, V. Fairs and Festivals, Incredible India Series, 2007

5. Singh V., The Human Footprint on Environment: Issues in India, New Delhi, Macmillan, 2012

6. Parikh, B, Composite Culture in a Multicultural Society, Delhi, NBT,2007

7. Mehta N., Introduction: Satellite Television, Identity and Globalization in Contemporary India.

Programme: M.A. (N.E.P)	Year - II	Semester: Third	
	Subject- History		
Course 14	Political and Cultural History of Western Uttar Pradesh	Theory	

Course Objectives: To explore the historical evolution of political institutions and cultural developments in Western Uttar Pradesh. To analyze the role of local powers, resistance movements, and administrative changes from early medieval to modern times. To understand the region's cultural diversity and contributions to art, literature, religion, and social reform. To identify the local historical processes and their integration into the larger national narrative.

Course Outcome: Develop a thorough understanding of the historical geography and regional identity of Western Uttar Pradesh and its significance in Indian history. Critically analyze primary and secondary historical sources related to the region, such as archaeological evidence, Persian records, British gazetteers, and oral traditions. Appreciate the rich and diverse cultural heritage of Western UP, including folk traditions, religious diversity, festivals, and socio-religious reform movements.

Credits: 5	Core Compulsory	MM: 75+25 Min. M: 36
Unit	Topics	No. of Lectures
Unit I	<ul> <li>a) Geographical Introduction: Rohilkhand, Braj, Bijnor, Meerut, Muzaffarnagar, Saharanpur, Aligarh.</li> <li>b) Importance of Regional History.</li> <li>c) Sources for the history of Western UP: Archaeological, Literary, Oral and Archival.</li> </ul>	15
Unit II	Major Archaeological Sites	15
I Park Report to	<ul><li>a) Alamgirpur, Sinauli</li><li>b) Hastinapur, Ahichhatra</li><li>c) Atranjikhera, Kankali Tila</li></ul>	
Unit III	Important Personalities	15
	<ul> <li>a) Vishnu Sharan Dublsih, Chaudhary Charan Singh,</li> <li>Pt. Pyare Lal Sharma</li> <li>b) Mohar Singh, Shahmal</li> <li>c) Swami Kalyan Dev</li> </ul>	

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Unit IV	Important Monuments	15
	<ul> <li>a) Surajkund Group of Temples, Meerut</li> <li>b) Shri Krishna Janmbhoomi Temple, Mathura</li> <li>c) Hanuman Tilla Temple, Shamli</li> <li>d) St. John Church Sardhana</li> </ul>	
Unit V	Cultural History of Western Uttar Pradesh	15
	<ul> <li>a) Important Fairs: Nauchandi Fair, Radha Ashtami Fair, Maa Shakumbhari Devi Fair, Shahid Fair(Hapur)</li> <li>b) Traditional Food Culture of Western Uttar Pradesh</li> <li>c) Traditional Dresses of Western Uttar Pradesh</li> </ul>	

Very Short Answer Questions  $3 \times 5 = 15$ Short Answer Questions  $7.5 \times 2 = 15$ Detailed Answer Questions  $15 \times 3 = 45$ 

## Suggested Readings:

District Gazetteers of Meerut, Saharanpur, Muzaffarnagar, Bijnor, Bulandshahr, Aligarh

प्रो.कृष्ण कान्त शर्मा - मेरठ जनपद के पर्यटन स्थल प्रो.कृष्ण कान्त शर्मा - उत्तर प्रदेश का स्वतन्त्रता संग्राम

S. Growse – Mathura: A District Memoir

- One of the most detailed sources on cultural and religious life in Mathura.

Lise McKean – Divine Enterprise: Gurus and the Hindu Nationalist Movement

- Relevant to cultural-religious movements in areas like Haridwar and Western U.P.

**Veena Talwar Oldenburg** – The Making of Colonial Lucknow, 1856–1877

- While focused on Lucknow, its methodologies and regional cultural insight apply.

Amaresh Misra – Mangal Pandey: The True Story of an Indian Revolutionary

- Contextualizes the 1857 revolt with specific reference to Meerut.

**Rajiv Lochan** – Nationalism and Communal Politics in India, 1885–1930

- Discusses Western U.P.'s involvement in nationalist movements.

प्रो.कृष्ण कान्त शर्मा - यमुना हिण्डन दोआब का पुरातात्विक सर्वेक्षण

प्रो के.डी शर्मा - राष्ट्रीय जागरण और राष्ट्रीय आंदोलन, सहारनपुर के संदर्भ में

J.A.B. PALMER - THE MUTINY OUTBREAK AT MEERUT IN 1857

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Programme/C lass: MA NEP	Year - Two	Semester:		
Subject- History				
	History of Modern India (A.D. 1707-1885 AD)	Theory		

## **Course Objectives:**

This paper aims to explore key political and administrative developments in India from the early 18th century to the rise of nationalism. It covers Banda Singh Bahadur, the Marathas, the East India Company, major British policies, the Revolt of 1857, and the emergence of early nationalist movements leading to the formation of the Indian National Congress.

## **Course Outcomes:**

After successful completion of this course, students will understand the evolution of India's freedom struggle from 1919 to independence, including key mass movements, revolutionary and constitutional developments, partition, and the making of the Indian Republic with its foundational Constitution

Credits-4	Core Compulsory	Max M-70+30 Min M-36
Unit	Topics	No. of Lectures Total 60
Unit I	<ul> <li>a. Banda Singh Bahadur and his times</li> <li>b. Banda Singh Bahadur and Bahadur Shah</li> <li>c. Banda Singh Bahadur and Farrukhshiyar</li> <li>d. Execution of Banda Singh Bahadur</li> </ul>	12
Unit II	<ul> <li>a. Shahoo Ji Maharaj and his policies</li> <li>b. Rise of Peshwas: Bala Ji I, Baji Rao I, BalaJi Bajirao</li> <li>c. Third Battle of Panipat; between Marathas and Abdali in Upper Ganga- Yamuna Doab (1756-1760)</li> </ul>	12
Unit III	<ul> <li>a. East India Company and its existence up to Battle of Plassey</li> <li>b. British Policies during different Administrators: Warren Hastings, Lord Cornwallis</li> <li>c. British Policies during different Administrators: Lord Wellesley and William Bentinck</li> </ul>	12
Unit IV	<ul> <li>a. British Policies during different Administrators: Lord Dalhousie, Lord I Canning</li> <li>b. British Policies during different Administrators: Lord Lyitton, Lord Ripon</li> <li>c. The Great Uprising of 1857: Its causes, Nature and Impact</li> </ul>	12
. Unit V	a. Rise of Early Nationalism b. Indian Association and S, N. Banerjee c. Formation of Indian National Congress	12

Very Short Answer Questions 2 x 5-= 10 Short Answer Questions 9 x 2 = 18 Detailed Answer Questions 14 x 3=42

## Suggestive Readings:

- 1. Sekhar Bandyopadhyay
- 2. Sumit Sarkar
- 3. R.C. Majumdar
- 4. Granville Austin
- 5. Mushirul Hasan
- 6. V.P. Menon
- 7. B.R. Ambedkar

From Plassey to Partition and After

Modern India: 1885–1947

History of the Freedom Movement in India

The Indian Constitution: Cornerstone of a Nation

Nationalism and Communal Politics in India

The Story of the Integration of the Indian States

Annihilation of Caste and Constituent Assembly

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