

Chaudhary Charan Singh University, Meerut

Department of Sociology



Second and Third Year Syllabus for Four Year Graduation Programme (B.A Hons.) in Sociology

According to National Education Policy-2020
w.e.f. Session 2025-26
(For University Campus)

**Second and Third Year Syllabus for Four Year Graduation Programme, B.A (Hons.)
Sociology according to National Education Policy-2020.
(w.e.f. Session 2025-26)**

Year	Semester	Course	Course	Paper Title	Credits
II	III	Course 9	(MJDSCC)	Sociologists in India	4
II	III	Course 10	(MJDSCC)	Processes of Social Change in India	4
II	III	Course 11	(MJDSCC)	Sociology of Gender	4
II	III	Course 12	(MJDSEC)	Environmental Sociology	4
II	III	Course 13	(MNGEC)	Family, Marriage and Kinship	4
II	IV	Course 14	(MJDSCC)	Classifications in Sociology	4
II	IV	Course 15	(MJDSCC)	Rural Development: Concepts and Dimensions	4
II	IV	Course 16	(MJDSCC)	Sociology of India	4
II	IV	Course 17	(MJDSEC)	Tribes in India	4
II	IV	Course 18	(MNGEC)	Religion and Society	4
II	IV	Course V 2	(VAC)	Indian social Philosophy	2

Agg. Jabs.  for Y.P.B. 



CH. CHARAN SINGH UNIVERSITY, MEERUT

Second and Third Year Syllabus for Four Year Graduation Programme, B.A (Hons.)
Sociology according to National Education Policy-2020.
(w.e.f. Session 2025-26)

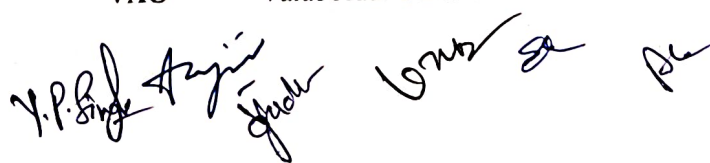
Year	Semester	Course	Course	Paper Title	Credits
III	V	Course 19	(MJDSCC)	Sociology of Social Movements	6
III	V	Course 20	(MJDSCC)	Industrial Sociology	6
III	V	Course 21	(MJDSEC)	Urban Sociology	4
III	V	Course 22	(MNGEC)	Environment and Society	4
III	VI	Course 23	(MJDSCC)	Medical Sociology	6
III	VI	Course 24	(MJDSCC)	Criminology	6
III	VI	Course 25	(MJDSEC)	Religion in India	4
III	VI	Course 26	(MNGEC)	Tribal Society	4

MJDSCC - Major Discipline-Specific Core Course

MJDSEC - Major Discipline-Specific Elective Course

MNGEC - Minor Generic Elective Course

VAC - Value Added Course



Ch. Charan Singh University, Meerut
Department of Sociology
(w.e.f Session 2025)

Programme /Class	B. A	Year I	Semester I	Course V 1
Subject	Sociology			(VAC)
Course code		Course Title	Human Values & Ethical Practices	
Credits: 2	Max. Marks: 100		Min. Passing Marks: 36	
Course Outcomes: Reflect critically on the own values, beliefs, and behaviour to develop a deeper understanding of personal and societal ethics. The course also help to recognize the significance of harmony within the self, in human relationships, and with nature, fostering peaceful and sustainable coexistence. It also teach practicing wellness, empathy, and responsible citizenship through conscious actions that promote individual well-being and collective societal good.				
Block	Topics			No. of Lectures
I	Meaning, Importance, Human Values vs Moral Values Happiness and Prosperity			6
II	Self (Sukh) vs Body (Suvidha) Sanyam and Swasthya			6
III	Trust and Respect, Conflict Resolution Vision of a Universal family (Vasudhaiva Kutumbakam)			6
IV	Ethics & Environmental Sustainability: Self, Society & Nature Together			6
V	Ethics in Daily Decisions: Youth, Society & Sustainable Action			6
Suggested readings: 1. Gaur, R. R., Sangal, R., & Bagaria, G. P. 2009. <i>A Foundation Course in Human Values and Professional Ethics</i> . New Delhi: Excel Books. 2. Schumacher, E. F. 1973. <i>Small is Beautiful: Economics as if People Mattered</i> . London: Blond & Briggs. 3. Swami Vivekananda. 2013. <i>Selections from Complete Works of Swami Vivekananda</i> . Kolkata: Advaita Ashrama. 4. Rokeach, Milton. 1973. <i>The Nature of Human Values</i> . New York: The Free Press. 5. Nadkarni, M. V. 2011. <i>Ethics for Our Times: Essays in Gandhian Perspective</i> . New Delhi: Oxford University Press. 6. Gandhi, M. K. 2008. <i>Hind Swaraj and Other Writings</i> (edited by Anthony J. Parel). Cambridge: Cambridge University Press.				

Y.P. Singh Singh Singh Singh Singh

Ch. Charan Singh University, Meerut
Department of Sociology
(w.e.f Session 2025-26)

Programme /Class	B. A (Hons.)	Year II	Semester III	Course 9
Subject	Sociology			(MJDSCC)
Course Code		Course Title	Sociologists in India	
Credits: 4	Max. Marks: 100		Min. Passing Marks: 36	

Course Outcomes:

This course primarily provides perspectives of key Indian sociologist on some of these issues. This course help to improve sociological understanding of Indian society, and also introduce students how sociologists in India have been engaged with issues like, tradition and modernity, caste, tribe and gender. Acquaint the students to the continuities and contradictions in Indian society and history of ideas related to the analysis of Indian society.

Block	Units	No. of Lectures
I	Major Influences on Indian Sociological Traditions.	12
II	Major Schools of Indian Sociological Traditions.	12
III	G S Ghurye: Caste and Race, D P Mukerji: Tradition and Modernity	12
IV	M N Srinivas: Social Change, Leela Dube: Caste and Gender	12
V	Verrier Elwin: Tribes in India, N K Bose: Caste -Tribe	12

Suggested readings:

- Chakraborty, D. 2010. *D P Mukerji and the Middle Class in India*. Sociological Bulletin, 59(2), May-August 235-255.
- Dube, Leela. 1967. Caste, Class and Power. Eastern Anthropologist, 20(2) 215-225.
- Dube, Leela. 2001. *Anthropological Explorations in Gender: Intersecting Fields*. New Delhi: Sage. Ch 3, 5 & 6
- Elwin, Verrier. 1955. *The Religion of an Indian Tribe*. Bombay: OUP. Ch 11, 15, 16,
- Ghurye, G.S. 1969. *Caste and Race in India*. Delhi: Popular Prakashan. Pp 114-140, 404-460
- Guha, Ramchandra 2010,. "Between Anthropology and Literature: The Ethnographies of Verrier Elwin" in Patricia Uberoi, Satish Deshpande and Nandini Sundar (eds), *Anthropology in the East: Founders of Indian Sociology and Anthropology*, New Delhi: Permanent Black.
- Karve, Irawati. 1965. *Kinship Organization in India*. Bombay: Asia Publishing House.
- Madan, T.N. 2010. "Search for Synthesis: The Sociology of D.P Mukerji", in Patricia Uberoi, Satish Deshpande and Nandini Sundar (ed), *Anthropology in the East: Founders of Indian Sociology and Anthropology*. New Delhi: Permanent Black
- Mukerji D.P. 1958. *Diversities: Essays in Economics, Sociology and Other Social Problems*. Delhi: Manak Publications. Pg 177-225, 261-276
- Munshi, Indra. 2004. "Verrier Elwin and Tribal Development" in T.B. Subba and Sujit Som (eds), *Between Ethnography and Fiction: Verrier Elwin and the Tribal Question in India*. New Delhi: Orient Longman.
- Srinivas, M. N.1992. *On Living in a Revolution and Other Essays*. Delhi: OUP. Chap 1, 2, 3 & 5
- Srinivas, M.N. 1971. *Social Change in Modern India*. Berkeley: University of California Press. Ch 4-5
- Srinivas, M.N. 1996. Indian Anthropologists and the study of Indian Society, EPW 31(11) Pp 656-657.
- Sundar, Nandini. 2010. "In the Cause of Anthropology: The Life and Work of Irawati Karve" in Patricia Uberoi, Satish Deshpande and Nandini Sundar (ed), *Anthropology in the East: Founders of Indian Sociology and Anthropology*. New Delhi: Permanent Black.

Y.P. Singh, Arjun, Jyoti, Vam, Sh, Pr

Ch. Charan Singh University, Meerut
Department of Sociology
(w.e.f Session 2025-26)

Programme /Class	B. A (Hons.)	Year II	Semester III	Course 10
Subject	Sociology			(MJDSCC)
Course Code		Course Title	Processes of Social Change in India	
Credits: 4	Max. Marks: 100		Min. Passing Marks: 36	

Course Outcomes:

This course provides a comprehensive understanding of the key processes driving social change in India. It enables students to critically analyse cultural, structural, and ideological transformations within society. Emphasis is placed on the interplay between tradition and modernity, as well as local and global influences. Students gain insights into identity formation, mobility, urban growth, and the impact of globalization on Indian society.

Block	Units	No. of Lectures
I	Universalization, Parochialization.	12
II	Sanskritization, Westernization.	12
III	Secularization, Modernization.	12
IV	Urbanization, Industrialization, Migration.	12
V	Globalization, Glocalization	12

Suggested readings:

1. Srinivas, M.N. 1966. *Social Change in Modern India*. Berkley: University of California Press.
2. Moore, Wilbert E. 1968. Social Change, in *International Encyclopedia of the Social Sciences*, Vol. 14, New York: Macmillan and Free Press.
3. Rao, M.S.A. 1970. *Urbanization and Social Change*. New Delhi: Orient Longman.
4. Srinivas, M.N. 1977. *Dimensions of Social Change in India*. California: Berkeley Univ. Press.
5. Moore, Wilbert E. 1981. *Social Change*. New Delhi: Prentice Hall of India.
6. Singh, Yogendra. 1986. *Modernization of Indian Tradition*. Jaipur: Rawat.
7. Sharma, S.L.(ed.). 1986. *Development Socio-Cultural Dimensions*. Jaipur: Rawat.
8. Devi, Laxmi, (Ed.). 1996. *Encyclopedia of Social Change*, (Vol. I-V). New Delhi: Anmol.
9. Singh, Yogendra. 2002. *Social Stratification and Change*. New Delhi: Manohar.
10. Somayaji, Sakarama & Somayaji, Ganesha (Ed.). 2023. *Sociology Of Globalisation: Perspectives From India*. New Delhi: Rawat.
11. Roudometof, Victor N. & Dessi Ugo (Ed.). 2022. *Handbook of Culture and Glocalization*. UK: Edward Elgar Publishing Ltd.

Y.P. Singh *Agarwal* *Sharma* *Verma* *et al* *et al*

Ch. Charan Singh University, Meerut
Department of Sociology
(w.e.f Session 2025-26)

Programme/ Class	B. A (Hons.)	Year II	Semester III	Course II
Subject	Sociology			(MJDSCC)
Course Code		Course Title	Sociology of Gender	
Credits: 4	Max. Marks: 100		Min. Passing Marks: 36	

Course Outcomes:

The course introduces gender as a critical sociological lens of enquiry in relation to various social fields. It also interrogates the categories of gender, sex, and sexuality. Students will be able to differentiate between sex and gender, and understand gender as a social and cultural construct.

Block	Units	No. of Lectures
I	Understanding Gender and Society Sex & Gender: Meaning, Distinction, Gender as a Social Construct Gender identity and expression, Gender as Hierarchy	12
II	Socialization and Gender Roles Gender socialization: Family, Education, Media Gender roles and stereotypes, Masculinity and femininity	12
III	Theoretical Perspectives on Gender Liberal feminism: Mary Wollstonecraft, John Stuart Mill Marxist and Socialist feminism: Friedrich Engels, Juliet Mitchell Radical feminism: Shulamith Firestone	12
IV	Gender, Law and Social Change Constitutional provisions (Article 14, 15, 16) Laws related to marriage, divorce, inheritance	12
V	Gender and Development Women's access to higher education, Policies for girls' education in India Gender-based health issues (maternal mortality, reproductive health), Gender and nutrition	12

Suggested readings:

1. Bhasin, Kamla. 2017. *Understanding Gender*. Zubaan Books.
2. Menon, Nivedita. 2012. *Seeing Like a Feminist*. Penguin India.
3. Chakravarti, Uma. 2003. *Gendering Caste: Through a Feminist Lens*. Stree.
4. Rege, Sharmila (Ed.) 2003. *Sociology of Gender: The Challenge of Feminist Sociological Knowledge*. Sage Publications.
5. Padia, Chandrakala. 2014. *Feminism and Women's Movement in India*. Routledge India.
6. Connell, R.W. 1987. *Gender and Power*. Polity Press.
7. Tong, Rosemarie. 2009. *Feminist Thought: A More Comprehensive Introduction*. Routledge.
8. Delphy, Christine. 1984. *Close to Home: A Materialist Analysis of Women's Oppression*. Verso.
9. Crenshaw, Kimberle. 2019. *On Intersectionality*. The New Press.
10. Chaudhuri, Maitrayee (Ed.) 2004. *Feminism in India, Kali for Women*. New Delhi.
11. Menon, Nivedita. 1999. *Gender and Politics in India*. OUP, New Delhi.
12. Krishnaraj, Maithreyi. 2007. *Women and Development: The Indian Experience*. New Delhi: Rawat Publications.

Y.P. Singh *Arjun* *gale* *SE* *Verma* *3* *PSC*

Ch. Charan Singh University, Meerut
Department of Sociology
(w.e.f Session 2025-26)

Programme /Class	B. A (Hons.)	Year II	Semester III	Course 12
Subject	Sociology			(MJDSEC)
Course Code		Course Title	Environmental Sociology	
Credits: 4	Max. Marks: 100		Min. Passing Marks: 36	

Course Outcomes:

The course will help to develop conceptual and theoretical understanding of Environment and ecology. The course will provide insights into the dimensions of Ecology. The course will create the understanding of the various environment movements, and will provide insights of various aspects of environment.

Block	Units	No. of Lectures
I	Environment: Meaning, Nature and Scope. Ecology: Meaning, Nature and Scope.	12
II	Theoretical Approaches: Eco-centrism, Cosmo-Centrism: Adaptive ecosystem	12
III	Social Concerns over Environmental Issues: Depletion of Natural Resources, Social Forestry, Eco-feminism,	12
IV	Sustainable Development	12
V	Environmental Movements: Chipko Movement, Narmada Bachao Movement, and Green Peace movement.	12

Suggested readings:

1. Mukherjee, Radhakamal, 1968. *Man and His Habitation: A Study in Social Ecology*. Bombay: Popular Prakashan
2. Anderson, Walt (ed.). 1975. *Politics and Environment: A Reader in Ecological Crisis*. California: Goodyear.
3. World Commission on Environment and Development. 1987: *Our Common Future*. New Delhi: Oxford University Press.
4. Shiva, Vandana. 1991. *Ecology and the Politics of Survival: Conflicts over Natural Resources in India*. New Delhi: Sage.
5. Rosenberg, Walter A. 1991. *Environmental Politics and Policy*. New Delhi: East West Press.
6. Thukral, Enakshi Ganguli. 1992. *Big Dams, Displaced People*. New Delhi: Sage.
7. Sen, Geeti (ed.). 1992. *Indigenous Visions: Peoples of India Attitudes to the Environment*. New Delhi: Sage.
8. Asthana, Vandana. 1992. *The Politics of Environment: A Profile*. New Delhi: Ashish Publishing House.
9. Saksena, K.D. 1993. *Environmental Planning, Politics and Programmes in India*. Delhi: Shipra Publication.
10. Mukherjee, A (eds.) et.al. 1993: *Environment and development: Views from the east and the West*. New Delhi: Concept.
11. Krishna, Sumi. 1996. *Environmental Politics: People's Lives and Development Choices*. New Delhi: Sage.
12. Guha, Ramchandra (ed.). 1994. *Social Ecology*. New Delhi: Oxford University Press.
13. David, A, & Guha, R. (eds). 1995. *Nature, Culture, Imperialism: Essays on the Environmental History of South Asia*. New Delhi: OUP
14. Giddens, Anthony. 1996. "Global Problems and Ecological Crisis" in *Introduction to Sociology*. 11nd Edition. New York: Norton & Co.

Y.P. Singh *Agarwal* *Om* *Sh* *P*

Ch. Charan Singh University, Meerut
Department of Sociology
(w.e.f Session 2025-26)

Programme /Class	B. A (Hons.)	Year II	Semester III	Course 13
Subject	Sociology			(MNGEC)
Course Code		Course Title	Family, Marriage and Kinship	
Credits: 4	Max. Marks: 100		Min. Passing Marks: 36	

Course Outcomes:

To acquaint the student with the basic concepts in family, marriage and kinship studies and demonstrate how structural principles are used by societies in a consistent logical way to organize groups and categories and infuse them with cultural meanings so that the societal objectives of social integration, social reproduction and social continuity are realized.

Block	Units	No. of Lectures
I	Concepts: Clan, Lineage, Kindred.	12
II	Type of Kinship: Primary, Secondary and Tertiary; North Indian, South Indian	12
III	Endogamy, Exogamy, Monogamy, Polygamy, Hypogamy and Hypergamy	12
IV	Dowry, Bride Wealth, Domestic Violence.	12
V	Family and Household, Family Types.	12

Suggested readings:

1. Fox, Robin. 1967. *Kinship and Marriage: An Anthropological Perspective*. Harmondsworth: Penguin.
2. Keesing, R.M. 1975. *Kin Groups and Social Structure*. New York: Holt Rinehart and Winston.
3. Radcliff Brown, A. R., and Daryll Forde (eds.). 1950. *African Systems of Kinship and Marriage*. London: OUP. (Introduction)
4. Shah, A.M. 1998. *The Family in India: Critical Essays*, New Delhi: Orient Longman.
5. Uberoi, Patricia. 1993. *Family, Kinship and Marriage in India*. New Delhi: OUP.
6. Graburn, N.(ed.) 1971. *Readings in Kinship and Social Structure*. New York: Harper and Row.
7. Madan, T.N. 1965. *Family and Kinship: A Study of the Pandits of Rural Kashmir*. Bombay: Asia Publishing House.
8. Radcliffe-Brown, A. R. 1952. *Structure and Function in Primitive Society*. London: Cohen and West.

Ch. Charan Singh University, Meerut
Department of Sociology
(w.e.f Session 2025-26)

Programme /Class	B. A (Hons.)	Year II	Semester IV	Course 14
Subject	Sociology			(MJDSCC)
Course Code		Course Title	Classifications in Sociology	
Credits: 4	Max. Marks: 100		Min. Passing Marks: 36	

Course Outcomes:

This course will help to understand different methods of classifications in sociology. Course will also help to develop insights into the origin and development of classifications in sociology. Students will be able to understand existing classifications in sociology.

Block	Units	No. of Lectures
I	Classification: Meaning, Definition, Nature and Relevance.	12
II	Classification: Principles, Criteria and Rules.	12
III	Classification of Societies I: August Comte: Theological, Metaphysical, Positive Stage. Emile Durkheim: Mechanical and Organic Society.	12
IV	Classification of Societies II: Karl Marx: Primitive, Ancient, Feudal, Capitalist. Tonnies: Gemeinschaft, Geselleschaft.	12
V	Classification of Societies III: Henry Maine: Status, Contract Society. Poper: Tribal Society, Open Society.	12

Suggested readings:

1. Durkheim, Emile. 1947. *The Division of Labour in Society*. New York: Free Press.
2. Weber, Max. 1947. *The Theory of Social and Economic Organization*. New York: Free Press.
3. Parsons, Talcott et al. (eds.). 1960. *Theories of Society*. New York: Free Press.
4. Bottomore, T.B. and M. Rubel (eds.). 1961. *Karl Marx's Selected Writings in Sociology and Social Philosophy*. London: Penguin.
5. Durkheim, E. 1964. *The Rules of Sociological Method*. New York: Free Press.
6. Bottomore, T.B. 1972. *Sociology - A Guide to Problems and Literature*. New Delhi: Allen & Unwin.
7. Abraham, M. Francis. 1982. *Modern Sociological Theory*. Delhi: OUP.

Ch. Charan Singh University, Meerut
Department of Sociology
(w.e.f Session 2025-26)

Programme /Class	B. A (Hons.)	Year II	Semester IV	Course 15
Subject	Sociology			(MJDSCC)
Course Code		Course Title	Rural Development: Concepts and Dimensions	
Credits: 4	Max. Marks: 100		Min. Passing Marks: 36	
Course Outcomes: The course will provide conceptual and theoretical understanding of Rural development. It will also provide the insights into the dimensions of rural development. The course will help to create the understanding of the various rural development programs, and insights of the PRI in rural development.				
Block	Units			No. of Lectures
I	Rural Society: Meaning, Definition and Characteristics. Rural Development: Meaning, Definition and Characteristics.			12
II	Approaches to Rural Development in India: Participatory Approach, Area Approach, Target Group Approach and Integrated Approach			12
III	Panchayat Raj Institutions: Evolution, Structure and Functions, 73rd Amendment.			12
IV	Rural Development Programmes: CDP, IRDP- SHG'S, MGNREGA			12
V	Role of Panchayat Raj in Rural Development.			12
Suggested readings: 1. Mukherjee, Ram Krishna. 1957. <i>The Dynamics of a Rural Society</i> . Berlin: Academic. 2. Retzlaff. 1962. <i>Village Government in India</i> , Bombay: Asia Publishing House. 3. Sharma & Malhotra. 1977. <i>Integrated Rural Development</i> . New Delhi: Abhinavpu. 4. Robert Chambers. 1983. <i>Rural Development Putting the Last First</i> . New York: John Willey & Sons. 5. Oommen, T. K. 1984. <i>Social Transformation in Rural India, Mobilization and State Intervention</i> . New Delhi: Vikas. 6. Robert Chambers. 1985. <i>Rural Development</i> . New York: John Willey & Sons. 7. Jain, S.C. 1985. <i>Rural Development</i> . Delhi: South Asia Books. 8. Chauhan, Brij Raj. 1989. <i>Grameen Bharat</i> . Etawah: A.C. Brothers. 9. Pande, G.C. 1989. <i>Strategies of Rural Development in India</i> . New Delhi: Anmol Publications. 10. Kumar, Ashok. 1990. <i>Planning and Development in Rural India</i> . New Delhi: Anmol Publications. 11. UNDP, <i>Human Development Report(s)</i> . 1998, 1999, 2000. 12. Singh, Sukhdev. 1994. <i>IRDP and District Development: Role and Implementation of DRDA Schemes</i> . Delhi: Deep & Deep Publication. 13. Sharma, S.L. 1994. Perspectives on Sustainable Development in South Asia: The Case of India, in Samad (ed.), <i>Perspectives on Sustainable Development in Asia</i> . Kaulalampur: ADIPA. 14. Singh, Sukhdev. 1994. <i>IRDP and Poverty Alleviation</i> . Delhi: Deep & Deep Publication.				

Y.P. Singh *Arjun* *Shukla* *Varun* *SP* *7* *PL*

Ch. Charan Singh University, Meerut
Department of Sociology
(w.c.f Session 2025-26)

Programze /Class	B. A (Hons.)	Year II	Semester IV	Course 16
Subject	Sociology			(MJDSCC)
Course Code		Course Title	Sociology of India	
Credits: 4	Max. Marks: 100		Min. Passing Marks: 36	

Course Outcomes:

This course introduces students to the sociological interpretation of images and ideas related to India, while exploring key sociological concepts and institutions within the Indian context. By critically engaging with representations, concepts, and institutions, students are encouraged to develop strong analytical and critical thinking skills.

Block	Units	No. of Lectures
I	India: The Colonial Image	12
II	Idea of India: M.K. Gandhi, B.R. Ambedkar	12
III	Caste: Concept and Critique, Tribe: Profile and Location	12
IV	Agrarian Classes, Industry and Labour	12
V	Village: Structure and Change, Kinship: Principle and Pattern.	12

Suggested readings:

1. Cohn, B.S. 1990. *An Anthropologist among the Historians and Other Essays*. Delhi: Oxford University Press, pp. 136-171.
2. Gandhi, M. K. 1938. *Hind Swaraj*. Ahmedabad: Navjivan Publishing House.
3. Ambedkar, B.R. 1971 [1936]. *Annihilation of Caste*. Jullender: Bheem Patrika.
4. Srinivas, M.N. 1969. "The Caste System in India", in A. Beteille (ed.) *Social Inequality: Selected Readings*. Harmondsworth: Penguin Books, Pp. 265-272.
5. Mencher, J. 1991. "The Caste System Upside Down", in D. Gupta (ed.), *Social Stratification*. Delhi: Oxford University Press, Pp. 93-109.
6. Dhanagare, D.N. 1991, "The Model of Agrarian Classes in India", in D. Gupta (ed.), *Social Stratification*. Delhi: OUP, 271-275.
7. Breman, J. 1999. "The Study of Industrial Labour in Post Colonial India: The Formal Sector", *Contributions to Indian Sociology*, 33(1&2), pp.1-41.
8. Xaxa, V. 2011. *Tribes and Social Exclusion* (Occassional Paper, No. 2). Calcutta: CSSSCUNICEF, Pp. 1-18
9. Madan, V. 2002. "Introduction" in V. Madan (ed.), *The Village in India*. Delhi: OUP, Pp. 1-26.
10. Karve, I. 1994. "The Kinship Map of India", in P. Uberoi (ed.), *Family, Kinship and Marriage in India*. Delhi: OUP, Pp.50-73.

Ch. Charan Singh University, Meerut
Department of Sociology
(w.e.f Session 2025-26)

Programme /Class	B. A (Hons.)	Year II	Semester IV	Course 17
Subject	Sociology			(MJDSEC)
Course Code		Course Title	Tribes in India	
Credits: 4	Max. Marks: 100		Min. Passing Marks: 36	

Course Outcomes:

The objective of this course is to provide a comprehensive profile of tribal people in terms of their distribution and concentration, demographic features, social structure and cultural patterns. It also focus on institutions and problems of tribal peoples.

Block	Units	No. of Lectures
I	The Concept of Tribe, Tribe and Caste	12
II	Classification of Tribes: Hunters and Food Gatherers, Shifting Cultivators, Nomads, Pastoralists, Peasants and Settled Agriculturists, Artisans	12
III	Socio-cultural profile: Characteristic Features of Tribal Society; Social Organisation,	12
IV	Institutions: Kinship, Marriage and Family; Religion and Magic.	12
V	Social mobility and change: Sanskritization, The Impact of Colonial Rule on Tribal Society, Challenges before Tribes.	12

Suggested readings:

1. Bose, N. K. 1967. *Culture and Society in India*. New York: Asia Publishing House.
2. Desai, A. R. 1979. *Peasant struggles in India*. Bombay: Oxford University Press.
3. Dube, S.C. 1977. *Tribal Heritage of India*. New Delhi: Vikas.
4. Haimendorf, Christoph von. 1982. *Tribes of India; The Struggle for Survival*. OUP
5. Hasnain, N. 1983. *Tribes in India*. New Delhi: Harnam Publications.
6. Majumdar, D.N. and T.N. Madan. 1986. *An Introduction to Social Anthropology*. New Delhi: Mayur.
7. Rao, M.S.A. 1979. *Social Movements in India*. Delhi: Manohar.
8. Raza, Moonis and A. Ahmad. 1990. *An Atlas of Tribal India*. Delhi: Concept.
9. Sharma, Suresh. 1994. *Tribal Identity and Modern World*. New Delhi; Sage.
10. Singh, K.S. 1972. *Tribal Situation in India*. Shimla: Indian Institute of Advanced Study.
11. Singh, K.S. 1985. *Tribal Society*. Delhi: Manohar.
12. Singh, K.S. 1984. *Economies of the Tribes and Their Transformation*. New Delhi: Concept.
13. Singh, K.S. 1982. *Tribal Movements in India Vol. I & II*. New Delhi: Manohar.
14. Singh, K.S. 1995. *The Scheduled Tribes*. New Delhi: Oxford University Press.

Ch. Charan Singh University, Meerut
Department of Sociology
(w.e.f Session 2025-26)

Programme /Class	B. A (Hons.)	Year II	Semester IV	Course 18
Subject	Sociology			(MNGEC)
Course Code		Course Title	Religion and Society	
Credits: 4	Max. Marks: 100		Min. Passing Marks: 36	

Course Outcomes:

This paper introduces the students to the subfield of sociology of religion. After analysing the basic concepts and key interpretations of religion, it focuses on the interface between religion and society in India and the contestation over religion in contemporary times. It also introduces students to different religions in India.

Block	Topics	No. of Lectures
I	Elementary form of Religion: Durkheim	12
II	Magic and Religion, Religion, Sect and Cults.	12
III	Bhakti and Sufi Movements	12
IV	Religious Reform Movements: Arya Samaj Movement, Ram Krishan Mission.	12
V	Sacred Space, Sacred Time, Sacred Persona.	12

Suggested readings:

1. Baird, Robert D, (ed). 1995. *Religion in Modern India*. Delhi: Manohar.
2. Jones, Kenneth W. 1989. *Socio-Religious Reform Movements in British India*. Hyderabad: Orient Longman.
3. Madan, T.N. (ed). 1995. *Religion in India*. New Delhi: Oxford University Press.
4. Muzumdar, H.T. 1986. *India's Religious Heritage*. New Delhi: Allied.
5. Roberts, Keith A. 1984. *Religion in Sociological Perspective*. New York: Dorsey Press.
6. Shakir, Moin (ed). 1989. *Religion, State and Politics in India*. Delhi: Ajanta Publications.
7. Turner, Bryan S. 1991. *Religion and Social Theory*. London: Sage.

Ch. Charan Singh University, Meerut
Department of Sociology
(w.e.f Session 2025-26)

Programme/Class	B. A. (Hons.)	Year II	Semester IV	Course V 2
Subject	Sociology			(VAC)
Course Code		Course Title	Indian Social Philosophy	
Credits: 2		Maximum Marks: 100	Minimum Marks: 36	
Course Outcomes: This paper is designed in this manner, so that students are introduced to the concepts related to Indian Society. They are made familiar with the Indian Society, its linkages and continuity with past and present. It also gives insights to analyze contemporary Indian society. This paper provides comprehensive understanding of Indian society.				
Unit	Topics			No. of Lectures
I	Concept of Varna and Ashrama			6
II	Concept of Rina: Dev Rina, Pitra Rina, Rishi Rina.			6
III	Concept of Karma.			6
IV	Concept of Purushartha			6
V	Concept of Moksha			6
Suggested Readings: 1. Bose, N. K. 1967. <i>Culture and Society in India</i> . Bombay: Asia Publishing House. 2. Bose, N. K. 1975. <i>Structure of Hindu Society</i> . New Delhi: Orient Blackswan. 3. Mandelbaum, David G. 1970. <i>Society in India (Volume one and two)</i> . Bomaby: Popular. 4. Ahuja, Ram. 1995. <i>Indian Social System</i> . New Delhi: Rawat Publication. 5. Prabhu, P. H. 1979. <i>Hindu Social Organization</i> . Bombay: Popular Prakashan.				

Y.P. Singh Azad Jha Um SK P2

Ch. Charan Singh University, Meerut
Department of Sociology
(w.e.f Session 2025-26)

Programme /Class	B. A (Hons.)	Year III	Semester V	Course 19
Subject	Sociology			(MJDSCC)
Course Code		Course Title	Sociology of Social Movements	
Credits: 6	Max. Marks: 100		Min. Passing Marks: 36	

Course Outcomes:

This course helps students understand how people come together to bring about social change through social movements. It covers different types of social movements, various forms of collective action, and the stages of a social movement. The course also explores the role of leaders, ideas, and organization in shaping movements, with examples from some prominent social movements in India.

Block	Units	No. of Lectures
I	Social Movement: Meaning, Definition and Characteristics Collective Action: Unrest, Crowd, Mob, Fashion, Protest, Agitation	18
II	Typology of Social Movements On the basis of change, Objectives and issues On the basis of response to the situation of strain	18
III	Origin of Social Movement: Relative Deprivation, Structural Strain and Revitalisation Life Cycle of a Social Movement	18
IV	Components of Social Movement: Emergence, Ideology, Leadership, Organization and Social Consequences of Social Movement.	18
V	Arya Samaj Movement, Bhoodan-Gramdan Movement and Yug Nirman Movement.	18

Suggested readings:

1. Kumar, A. (2001). *Social Transformation in Modern India*. New Delhi: Sarup.
2. Kumar, A. (2016). *Yug-Nirman Movement for a New India: Holistic Transformation of Rural Life*. Germany: Lambert.
3. Moore, W. E. (1974). *Social Change*. Englewood Cliffs, NJ: Prentice Hall.
4. Oommen, T. K. (1972). *Charisma, stability, and change: An analysis of the Bhoodan-Gramdan movement in India*. Thomson Press.
5. Rao, M. S. A. (1979). *Social Movements and Social Transformation: A Study of Two Backward Classes Movements in India*. Madras: Macmillan.
6. Shah, G. (2004). *Social Movements in India: A Review of Literature*. New Delhi: Sage Publications.
7. Shah, G. (Ed.). (2002). *Social Movements and the State*. New Delhi: Sage Publications.
8. Singh, R. (2001). *Social movements, old and new: A post-modernist critique*. Sage Publication.
9. Sharma, S. K. (1985). *Social Movements and Social Change: A Study of Arya Samaj and Untouchables in Punjab*. New Delhi: Advent Books Division.

Y.P. Singh, Arun, Jyoti, Varun, 2, 12

Ch. Charan Singh University, Meerut
Department of Sociology
(w.e.f Session 2025-26)

Programme /Class	B. A (Hons.)	Year III	Semester V	Course 20
Subject	Sociology			(MJDSCC)
Course Code		Course Title	Industrial Sociology	
Credits: 6	Max. Marks: 100		Min. Passing Marks: 36	

Course Outcomes:

This course provide an understanding of sociology of industry, labour, human relations and management, to get the U.G. students familiarised with the actual problem situations in industrial organisation in sociological perspectives.

Block	Units	No. of Lectures
I	Industrial Sociology: Meaning, Definition, Nature & Scope Development & importance of Industrial Sociology	18
II	Industrial Organization: Formal and Informal Organization Structure and Features of Industrial Organization, Prerequisites of Industrial Organization.	18
III	Rise and Development of Industry: Early Industrialism – Types of Productive Systems – The Manorial or Feudal system. The Guild system, The domestic or putting-out system, and the Factory system.	18
IV	Industrial Organization & Policy: Bureaucracy, Scientific Management and Human Relations Industrial Policy Resolutions- 1956, Science Technology and Innovation Policy of India 2013.	18
V	Contemporary Issues: Grievances, Strikes and Lockouts, Industrial Disputes Act, 1947 Collective Bargaining, Bi-partite & Tri-partite Agreement, Trade Unions Act 1926, Industrial Employment (Standing Orders) Act 1946, Code on Industrial Relations 2020.	18

Suggested readings:

1. Bhowmick, S. 2012. *Industry, Labour and Society*. New Delhi: Orient Blackswan.
2. Gisbert, P. 1972. *Fundamentals of Industrial Sociology*. New Delhi: Tata Mcgraw-Hill.
3. Kapoor, P. 2018. *Sociology and Economics for Engineers*. New Delhi: Khanna Publishing House.
4. Mamoria, C. B., & Mamoria, S. 2010. *Dynamics of Industrial Relations*. Mumbai: Himalaya.
5. Nadkarni, Lakshmi. 1998. *Sociology of Industrial Worker*. Jaipur: Rawat Publications.
6. Schneider, E. V. 1979. *Industrial Sociology*. New Delhi: Mcgraw-Hill.
7. Sinha, G. P., & Sinha, P. 1977. *Industrial Relations and Labour Legislations*. New Delhi: Oxford & IBH.
8. Sharma, S. C. 2018. *Industrial Safety and Health Management*. Delhi: Khanna Book Publishing Co.
9. Miller, C. D., & William H. 1964. *Industrial Sociology*. New York: Harper and Row Publisher.
10. Richard, B. & Parker, S.R. 2015. *The Sociology of Industry*. Routledge.

Ch. Charan Singh University, Meerut
Department of Sociology
(w.e.f Session 2025-26)

Programme /Class	B. A (Hons.)	Year III	Semester V	Course 21
Subject	Sociology			(MJDSEC)
Course Code		Course Title	Urban Sociology	
Credits: 4	Max. Marks: 100		Min. Passing Marks: 36	

Course Outcomes:

This course provides an exposure to key theoretical perspectives for understanding urban life in historical and contemporary contexts. It also reflects on some concerns of urban living while narrating the subjective experiences of urban communities. This course will help students understand and relate to the complexities of urban living.

Block	Units	No. of Lectures
I	Urban Sociology: Nature and Scope Urbanization and Urbanism	12
II	Perspectives in Urban Sociology I: Ecological- Spatial, Political Economy.	12
III	Perspectives in Urban Sociology II: Network, Cultural.	12
IV	Migration, Occupation	12
V	Settlements: Slum, Neighborhood and Gated Communities.	12

Suggested readings:

1. Anand, Inbanathan. 2003, "Migration and Adaptation: Lower Caste Tamils in a Delhi Resettlement Colony" in Ranvinder Singh Sandhu (ed.), *Urbanization in India*. New Delhi: Sage. Pp. 232-246
2. Castells, Manuel. 2002, "Local and Global: Cities in the Network Society", in *The Royal Dutch Geographical Society KNAAG*, Vol. 93, No. 5, Blackwell Publishers. pp. 548-558
3. Hannerz, Ulf. 1980. *Exploring the City: Toward an Urban Anthropology*, NY: Columbia University Press. Chapter 2. Pp 19-58
4. Harvey, David. 1985. *The Urban Experience*. Baltimore: Johns Hopkins University Press. Chapter 1. Money, Time, Space and the City. Pp. 1-35
5. Holton, R. J. 1986. *Cities, Capitalism and Civilization*. London: Allan and Unwin. Chapters. 1 & 2. Pp. 1 – 32
6. Parker, Simon. 2003. *Urban Theory and Urban Experience: Encountering the City*, London: Routledge. Chapter 2. Foundations of Urban Theory Pp. 8 - 26.
7. Rao, M.S.A. 1981. "Some aspects of the sociology of migration", *Sociological Bulletin*, Vol. 30, 1. pp 21-38
8. Simmel, Georg. 1903. "Metropolis and the Mental Life" in Gary Bridge and Sophie Watson, eds. *The Blackwell City Reader*. Oxford and Malden, MA: Wiley Blackwell.
9. Wirth, Louis. 1938. "Urbanism as a way of Life", in *American Journal of Sociology*, Vol. 44, No.1 (July), Pp. 1-24

Ch. Charan Singh University, Meerut
Department of Sociology
(w.e.f Session 2025-26)

Programme /Class	B. A (Hons.)	Year III	Semester V	Course 22
Subject	Sociology			(MNGEC)
Course Code		Course Title	Environment and Society	
Credits: 4	Max. Marks: 100		Min. Passing Marks: 36	

Course Outcomes:

To develop conceptual and theoretical understanding of Environment and ecology. To provide insights into the dimensions of Ecology. To create the understanding of the various environment movements. To provide insights of various aspects of environment.

Block	Topics	No. of Lectures
I	Environment: Meaning, its relationship with Society.	12
II	Climate Change and Society: Current Social Issues.	12
III	Environmental Pollution: Water Pollution, Soil Pollution, Noise Pollution and Air Pollution.	12
IV	Global Warming, Role of NGT, Traditional Ecological Knowledge in India.	12
V	Environmental Movements: Chipko Movement, Narmada Bachao Movement, and Green Peace movement.	12

Suggested readings:

1. Mukherjee, Radhakamal, 1968. *Man and His Habitation: A Study in Social Ecology*. Bombay: Popular Prakashan.
2. Anderson, Walt (ed.). 1975. *Politics and Environment: A Reader in Ecological Crisis*. California: Goodyear.
3. World Commission on Environment and Development. 1987: *Our Common Future*. New Delhi: OUP.
4. Shiva, Vandana. 1991. *Ecology and the Politics of Survival: Conflicts over Natural Resources in India*. New Delhi: Sage
5. Rosenberg, Walter A. 1991. *Environmental Politics and Policy*. New Delhi: East West Press.
6. Thukral, Enakshi Ganguli. 1992. *Big Dams, Displaced People*. New Delhi: Sage.
7. Sen, Geeti (ed.). 1992. *Indigenous Visions: Peoples of India Attitudes to the Environment*. New Delhi: Sage.
8. Asthana, Vandana. 1992. *The Politics of Environment: A Profile*. New Delhi: Ashish Publishing House.
9. Saxena, K.D. 1993. *Environmental Planning, Politics and Programmes in India*. Delhi: Shipra Publication.
10. Mukherjee, A (eds.) et.al. 1993: *Environment and development: Views from the east and the West*. New Delhi: Concept.
11. Krishna, Sumi. 1996. *Environmental Politics: People's Lives and Development Choices*. New Delhi: Sage.
12. Guha, Ramchandra (ed.). 1994. *Social Ecology*. New Delhi: Oxford University Press.
13. David, A, & Guha, R. (eds). 1995. *Nature, Culture, Imperialism: Essays on the Environmental History of South Asia*. New Delhi: OUP.
14. Giddens, Anthony. 1996. "Global Problems and Ecological Crisis" in *Introduction to Sociology*. 11nd Edition. New York: Norton & Co.

Ch. Charan Singh University, Meerut
Department of Sociology
(w.e.f Session 2025-26)

Programme /Class	B. A (Hons.)	Year III	Semester VI	Course 23
Subject	Sociology			(MJDSCC)
Course Code		Course Title	Medical Sociology	
Credits: 6	Max. Marks: 100		Min. Passing Marks: 36	

Course Outcomes:

This course provide an understanding in the social aspects of health, illness, and medical practices. It explores key concepts like health, illness, disease, and the sick role from a sociological perspective. The course also examines health and illness behaviour, along with the impact of social and cultural factors. Additionally, it introduces students to epidemiology and highlights the role of social determinants in shaping health outcomes.

Block	Units	No. of Lectures
I	Medical Sociology: Meaning and Definition Emergence, Development, and Scope	18
II	Key Concepts: Health: Meaning, Definition, and Dimension Illness and Sickness: Social Construction and Experience	18
III	Disease: Types and Biomedical Perspective The Sick Role: Talcott Parsons' Concept, Exemptions, and Expectations	18
IV	Health Behaviour: Formation and Influencing Factors Illness Behaviour: Theoretical Models and Social Responses	18
V	Epidemiology: Concepts and Methods Social Epidemiology: Social Determinants of Health	18

Suggested readings:

1. Nagla, M. 2018. *Sociology of Health and Medicine*. Jaipur: Rawat Publication.
2. Akram, M. 2014. *Sociology of Health*. Jaipur: Rawat Publications.
3. Sujatha, V. 2014. *Sociology of Health and Medicine: New Perspectives*. Oxford University Press.
4. Cockerham, W. C. 2007. *Social Causes of Health and Disease*. US: Polity Publication.
5. White, K. 2002. *An Introduction to the Sociology of Health and Illness*. London: Sage.
6. Weiss, G.L. 2000. *The Sociology of Health healing and Illness*. New Jersey: Prentice Hall.
7. Rao, M. 1999. *Disinvesting in health: The World Bank's prescription for health*. New Delhi: Sage.
8. Hasan, K.A. 1979. *Medical Sociology of Rural India*. Ajmer: Sachin Publications.
9. Venkataratnam, R. 1979. *Medical sociology in an Indian setting*. Madras: Macmillan.
10. Mechanic, D. 1978. *Medical Sociology*. New York: The Free Press.
11. Parsons, Talcott. 1951. *The Social System*. Glencoe, IL: Free Press.

Ch. Charan Singh University, Meerut
Department of Sociology
(w.e.f Session 2025-26)

Programme /Class	B. A (Hons.)	Year III	Semester VI	Course 24
Subject	Sociology			(MJDSCC)
Course Code		Course Title	Criminology	
Credits: 6	Max. Marks: 100		Min. Passing Marks: 36	

Course Outcomes:

The course is designed to acquaint the students with the changing profile of crime and criminals, and the emerging perspectives of crime causation with particular stress on sociological explanations. The course also sensitizes them to the emerging idea of correction, its types and measures to prepare them for professional roles of correctional agents in agencies of criminal justice administration system, particularly in prison and other reformatory institutions.

Block	Topics	No. of Lectures
I	Criminology: Meaning, Definition & Characteristics Crime and criminal from a sociological perspective	18
II	Classical School: Beccaria, Bentham- Free will and Punishment. Positivist School: Lombroso, Ferri.	18
III	Differential Association Theory: Sutherland Labelling Theory: Becker	18
IV	White Collar Crime: Definition, Characteristics, Causes. Juvenile Delinquency: Causes, Social Context, Juvenile Justice	18
V	Probation: Meaning, Characteristics, Terms & conditions Parole: Meaning, Characteristics, Terms & conditions	18

Suggested readings:

1. Sutherland, Edwin H. & Cressey, Donald R. 1978. *Criminology*. Philadelphia: J.B. Lippincott Company.
2. Siegel, Larry J. 2021. *Criminology: The Core*. Boston: Cengage Learning.
3. Walsh, Anthony. 2017. *Criminology: The Essentials*. Los Angeles: SAGE Publications.
4. Lilly, J. Robert, Cullen, Francis T. & Ball, Richard A. 2018. *Criminological Theory: Context and Consequences Thousand Oaks*. CA: SAGE Publications.
5. Carrabine, E., Cox, P., Lee, M., Plummer, K., & South, N. 2020. *Criminology: A Sociological Introduction*. London: Routledge.
6. Jeffery, C. Raymond. 1990. *Criminology: An Interdisciplinary Approach*. Englewood Cliffs, NJ: Prentice Hall.
7. Ahuja, Ram. 2017. *Criminology*. New Delhi: Rawat Publications.
8. Paranjape, N.V. 2020. *Criminology, Penology and Victimology*. Allahabad: Central Law Publications.
9. Khan, M.Z. 1999. *Issues in Crime and Criminal Justice*. New Delhi: National Book Trust.
10. Narayana Reddy, G.B. 2015. *Criminology and Penology*. Hyderabad: Gogia Law Agency.

Handwritten signatures and initials:
 Y.P. Singh, Singh, [Signature], [Signature], [Signature]

Ch. Charan Singh University, Meerut
Department of Sociology
(w.e.f Session 2025-26)

Programme /Class	B. A (Hons.)	Year III	Semester VI	Course 25
Subject	Sociology			(MJDSEC)
Course Code		Course Title	Religion in India	
Credits: 4	Max. Marks: 100		Min. Passing Marks: 36	

Course Outcomes:

This paper introduces the students to the subfield of sociology of religion. After analysing the basic concepts and key interpretations of religion, it focuses on the interface between religion and society in India and the contestation over religion in contemporary times. It also introduces students to different religions in India.

Block	Units	No. of Lectures
I	Religion and Society Theorising Religion and Society Significance of Religion in Society	12
II	Components of Religion Myth & Rituals Super-natural Powers, Forms of Worship	12
III	State and Religion Secularism and Communalism Religion and politics	12
IV	Indian Religions Hinduism, Buddhism, Jainism, Sikhism	12
V	Tribal Religions Animist Practices, Rituals & Customs, Conversion to Christianity	12

Suggested readings:

1. Baird, Robert D, (ed).1995. *Religion in Modern India*. Delhi: Manohar.
2. Madan, T.N. (ed). 1995. *Religion in India*. New Delhi: Oxford University Press.
3. Muzumdar, H.T. 1986. *India's Religious Heritage*. New Delhi: Allied.
4. Roberts, Keith A. 1984. *Religion in Sociological Perspective*. New York: Dorsey Press.
5. Shakir, Moin (ed). 1989. *Religion, State and Politics in India*. Delhi: Ajanta Publications.
6. Betiell, Andre, 2002. "Religion as a Subject for Sociology", in *Sociology Essays on Approach and Method*. New Delhi: Oxford University Press. pp 184-200
7. Durkheim, Emile. 1995. *The Elementary Forms of Religious Life*. Translated by Karen E. Fields. New York: The Free Press. Book one and Conclusion, pp. 21-44, 418-448.
8. Tambiah, Stanley Jeyaraja. 1990. *Magic, Science, Religion and the Scope of Rationality*. Cambridge: Cambridge University Press, pp. 1-41.
9. Smith, Jonathan Z. 1998. "Religion, Religions, Religious." *Critical terms for religious studies* pp. 269-284
10. Malinowski, Bronislaw. 1948. *Magic, Science and Religion and Other Essays*. Selected, and with an introduction by Robert Redfield. Boston: The Free Press, pp. 119-124.

Ch. Charan Singh University, Meerut
Department of Sociology
(w.e.f Session 2025-26)

Programme /Class	B. A (Hons.)	Year III	Semester VI	Course 26
Subject	Sociology			(MNGEC)
Course Code		Course Title	Tribal Society	
Credits: 4	Max. Marks: 100		Min. Passing Marks: 36	

Course Outcomes:

The objective of this course is to provide a comprehensive profile of tribal people in terms of their distribution and concentration, demographic features, social structure and cultural patterns. It also focus on institutions and problems of tribal peoples.

Block	Units	No. of Lectures
I	Tribe: Meaning, Definition and Characteristic.	12
II	Classification of Tribes: Hunters and Food Gatherers, Shifting Cultivators, Nomads, Pastoralists, Peasants and Settled Agriculturists, Artisans	12
III	Social Organisation: Clan, Phratries and Moieties.	12
IV	Institutions: Kinship, Marriage and Family.	12
V	Religion and Magic.	12

Suggested readings:

1. Bose, N. K. 1967. *Culture and Society in India*. New York: Asia Publishing House.
2. Desai, A. R. 1979. *Peasant struggles in India*. Bombay: Oxford University Press.
3. Dube, S.C. 1977. *Tribal Heritage of India*: New Delhi: Vikas.
4. Haimendorf, Christoph von. 1982. *Tribes of India; The Struggle for Survival*. OUP.
5. Hasnain, N. 1983. *Tribes in India*. New Delhi: Harnam Publications.
6. Majumdar, D.N. and T.N. Madan. 1986. *An Introduction to Social Anthropology*. New Delhi: Mayur.
7. Rao, M.S.A. 1979. *Social Movements in India*. Delhi: Manohar.
8. Raza, Moonis and A. Ahmad. 1990. *An Atlas of Tribal India*. Delhi: Concept.
9. Sharma, Suresh. 1994. *Tribal Identity and Modern World*. New Delhi; Sage.
10. Singh, K.S. 1972. *Tribal Situation in India*. Shimla: Indian Institute of Advanced Study.
11. Singh, K.S. 1985. *Tribal Society*. Delhi: Manohar.
12. Singh, K.S. 1984. *Economies of the Tribes and Their Transformation*. New Delhi: Concept.
13. Singh, K.S. 1982. *Tribal Movements in India Vol. I & II*. New Delhi: Manohar.
14. Singh, K.S. 1995. *The Scheduled Tribes*. New Delhi: Oxford University Press.