CH. CHARAN SINGH UNIVERSITY, MEERUT

UNDERGRADUATE CURRICULUM FRAMEWORK- 2022 BASED ON NEP- 2020

B.Com in Digital Sales and Marketing (Three-year Degree Apprenticeship Programme)

w.e.f.
Academic Session 2025-26

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B.Com in Digital Sales and Marketing

(Three-year Degree Apprenticeship Programme)

PROGRAM OVERVIEW

In today's fast-paced digital economy, businesses rely heavily on innovative marketing strategies and data-driven decision-making to remain competitive. The B.Com in Digital Sales and Marketing program equips students with a unique combination of business acumen, marketing expertise, and advanced digital skills—preparing them to excel in the rapidly evolving online marketplace.

This industry-focused program blends core commerce subjects with cutting-edge digital marketing tools and techniques. Learners will gain expertise in social media marketing, content creation, SEO, SEM, e-mail marketing, mobile marketing, web analytics, and online reputation management. The curriculum also includes foundational business and management principles, communication skills, and employability training to ensure holistic development.

Through case studies, live projects, and simulation-based learning, students will develop the ability to design impactful marketing campaigns, analyze consumer behaviour, and use digital platforms to drive sales and brand growth. The program emphasizes practical, hands-on experience, with apprenticeship-based learning and on-the-job training in collaboration with industry partners.

By integrating theoretical knowledge with real-world applications, this programme prepares graduates for diverse roles such as digital marketing strategist, social media manager, content marketer, SEO/SEM specialist, e-commerce manager, and brand communication executive—empowering them to contribute to business growth in a highly competitive digital landscape.

PROGRAM OUTCOMES

Upon completion of the Bachelor of Commerce (Digital Sales & Marketing) program, students will be able to:

1. Demonstrate comprehensive knowledge of core principles in commerce, digital sales, and marketing, including management, accounting, economics, and business communication.

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- 2. Apply marketing and sales strategies across digital platforms like SEO, SEM, email marketing, affiliate marketing, mobile marketing, and social media marketing to enhance customer engagement and revenue generation.
- 3. Use digital tools and technologies such as CMS, Google Analytics, web design platforms, CRM systems, and advertising platforms to manage digital marketing campaigns effectively.
- 4. Analyse consumer behaviour and sales data to make informed decisions and continuously optimize marketing performance using analytics and performance metrics.
- 5. Develop effective communication and presentation skills tailored for business environments, using both traditional and digital modes including reports, emails, video conferencing, and presentations.
- 6. Create and manage digital content such as blogs, infographics, videos, and ad creatives aligned with brand identity and marketing goals.
- 7. Display professionalism and workplace readiness, demonstrating skills in problemsolving, teamwork, time management, diversity awareness, and ethical conduct.
- 8. Prepare and plan for careers through the development of a professional CV/resume, job interview skills, and digital job search strategies.
- 9. Demonstrate ethical, legal, and responsible behaviour in the use of digital marketing and online reputation management, ensuring compliance with privacy laws and ethical marketing practices.
- 10. Engage in entrepreneurship and innovation, leveraging digital tools and business planning skills to launch and manage startups or contribute innovatively within corporate environments.
- 11. Adapt to industry trends and evolving technologies, including the integration of Generative AI and automation tools into marketing campaigns for sustainable, forward-thinking strategies.
- 12. Integrate theoretical learning with practical experience during apprenticeship training, showcasing the ability to conduct market research, execute marketing plans, and present project outcomes effectively.

Eligibility Criteria

- 1. Eligibility for entry to the program: Senior Secondary School Leaving Certificate or Higher Secondary (12th Grade) Certificate obtained after the successful completion of Grade 12 or equivalent stage of education corresponding to Level-4.
- **2. Duration:** Three Years (Six semesters), max period to complete degree -6 'years.

3. Programme Content:

- 12 Domain Courses in Semesters I, II, III, and IV
- 2 Allied Courses in the MOOC format in Semesters V and VI (minimum 2 credits each)
- 2 Spells of Apprenticeship Training for six months each in Semesters V and VI
- 4. Three-year (Six semesters) Degree Apprenticeship Programme Course Credits: 130 credits including 40 credits through two apprenticeships.

5. Multiple Entry and Exit Options

(i) UG Certificate with Single Major

On exit after the completion of the first year (two semesters) with 44 credits and 4 credits of a vocational course (work-based learning/ internship). Re-entry in the degree program with one major (After one-year Certificate): It is allowed within three years, if in addition to the 44 credits, one vocational course (work-based learning/internship) of 4 credits during the summer vacation after the second semester has been completed. However, it is necessary to complete the degree programwithin the stipulated maximum period of six years.

(ii) UG Diploma with Single Major

On exit after the completion of the second year (four semesters) with 86 credits including 4 credits of vocational course (work-based learning/ internship till second year). Re-entry in the degree program with one major (after two-year Diploma): It is allowed within three years, if in addition to the 86 credits, one vocational course (work-based learning/ internships) of 4 credits during the summer vacation after the second or fourth semester has been completed.



However, it is necessary to complete the degree program within the stipulated maximum period of six years.

(iii) Three-year UG Degree with Single Major

On exit after the competition of the third year (six semesters) with 130 credits including 4 credits of Vocational Course (work-based learning/ internship within three years). It is necessary to complete the degree program within the stipulated maximum period of six years.

6. Components of a Course

Each course may have only lecture component or a lecture and tutorial component or lecture and practicum component or lecture, tutorial, and practicum component, or only a practicum component.

7. Credits

- (i) 1 credit of lecture/ tutorial means one hour of engagement per week and is equivalent to 15 hours of teaching in one semester.
- (ii) 1 credit of workshop/ internship/ project/ studio activity/ practical/ lab work/community engagement/services/ fieldwork means two hours of engagement perweek and is equivalent on 30 hours of engagement in one semester.

8. Category of Discipline

The Three-year Undergraduate Program (Apprentice based program) will comprise (i) Major discipline: A discipline or subject of main focus and the degree will be awarded in that discipline on securing the prescribed number of credits.

9. Category of Courses

The Three-year Undergraduate Program will comprise various categories of courses

I. Major Discipline Specific Core Course (MJDSCC)

DSC/ MJDSCC are the core credit courses of the specific discipline spreading across the semesters giving adequate knowledge of the Major Discipline.

II. Major Discipline Specific Elective Course (MJDSEC) DSEC/ MIDSEC are the discipline-specific open elective courses offered from a pool of courses by the Department itself. MJDSEC once allotted (as per rule) to astudent will not be changed.

III. Ability Enhancement Course (AEC)

AEC courses will aim to create competency in a Modern Indian Language (MIL) and in the English language with special emphasis on language and communication skills. These courses should enable students to acquaint themselves with the cultural andintellectual heritage of the chosen MIL and English language. These will bemandatory for all disciplines.

IV. Skill Enhancement Course (SEC)

The Departments shall offer these courses across Faculties in groups. These coursesare aimed at imparting practical skills, hands-on training, soft skills, etc., to enhancethe employability of students. A student can pick any course of choice from the poolof courses. (Example: Programming Languages, Web Designing, Graphicdesign, Languages, Project Management, Data Analysis and Visualization, Photography, Financial Literacy, Customer Service and Sales Techniques, Cyber security, etc.)

V. Value Addition Course (VAC) Common to all UG Students

These courses will be based on ethics, culture, Indian Knowledge systems, constitutional values, etc. to understand India, sports education, Yoga education, Health and Fitness education, environmental education, digital and technological solutions, and similar courses.

VI. VIAPCW: Summer Vocational Course/ Internship/ Project/ Community Outreach / Workshop (four weeks/ 120 hours) in the relevant field from any government/government funded organization, PSU, and reputed private organizations.

10. Standard of Passing & Award Division

Standard of passing & award of divisions shall be as per the university policies for other under- graduation programme in the commerce.



11. Continuous Internal Assessment

The continuous internal assessment system, including the assessment components, periodicity, and proportionate weight in the total score for a particular course, is as per the policies and practices of the university.

12. Attendance

The mandatory minimum attendance in teaching semesters is as per the existing policies and practices of the university.

Attendance requirement during Apprenticeship Training is as per the conditions/norms of the Apprenticeship Contract, Apprentices Act 1961, and National Apprenticeship Promotion Scheme.

13. Examination

The end semester examination for courses scheduled in the teaching semesters will be conducted and results declared by the university. The question paper pattern for these examinations will be as per the format decided by the university.

B.Com. in Digital Sales & Marketing Structure with Credit hours

	Structure with Credit hours					
Cour Cod	L'annea Titla	Course Type	Credit	Internal	External	Marks
		MESTER 1			,	
	DSC- 1.1 Fundamentals of Marketing Management & Digital Marketing		4	25 (T)	75 (T)	100
DSC-1	Timespies of Management	DSC	4	25 (T)	75 (T)	100
DSC- 1	.3 Social Media Marketing	DSC	4	25 (T)	75 (T)	100
DSE- 1	Fundamentals of Commerce and Accounting	DSE	4	25 (T)	75 (T)	100
	OR					
DSE- 1.	Engine Marketing (SEM)	DSE	4	25 (T)	75 (T)	100
SEC 1.1	Computer Skills For Professionals	SEC	2	40 (T)	60 (P)	100
VAC 1.1	Business Communication Skills – 1	VAC	2		100 (T)	100
AEC 1.1	English Language -1	AEC	2	25 (T)	75 (T)	100
			22			100
DCC 0 1	SEM	ESTER 2				
DSC- 2.1	- man and content warketing	DSC	4	25 (T)	75 (T)	100
DSC- 2.2	determined business Economics	DSC	4	25 (T)	75 (T)	
DSC- 2.3	- Barrizational Deliavior	DSC	4	25 (T)		100
DSE- 2.1	Web Designing & Content Management System (CMS & Web Analytics)	DSE	4	25 (T)	75 (T)	100
	OR			25 (T)	75 (T)	
DSE-2.2	Mobile Marketing and Online	DSE	4		75 (T)	
SEC- 2.1	Reputation Management Employability Skills		4	25 (T)	75 (T)	100
	Any course from SWAYAM	SEC	2	40 (T)	60 (P)	100
VAC-2.1	PORTAL	VAC	2			
EC-2.1 English Language - 2		AEC	2		100 (T)	100
		71EC		25 (T)	75 (T)	100
	Total credits after one year		22			
	*VIAPCW – in the summer break		44			
	after semester II		4			
	Grand Total credits after one year		44+4*			<u> </u>
43.7 . TT					1	

*Note: Undergraduate Certificate in Major Discipline after securing 44 credits in two semesters (one year) of a UG (Apprentice Based) program with single major and 4 credits in a Vocational Course/Internship /Project/Community Outreach/Workshop (VIAPCW).



SEMESTER 1

DSC 1.1 – FUNDAMENTALS OF MARKETING MANAGEMENT AND DIGITAL MARKETING
Programme: B.Com in

		al Sales & Marketing		Year: First		iester: I
			Subject	: Digital Sales & Marketing		
	C	ourse Code: DSC 1.1		le: Fundamentals of Marketing Management &	& (Theory)	
i	Course Outcome: This course covers core marketing concepts, STP strategy, and the marketing mix, while introducing digital tools, customer engagement, and trends like green marketing. It also includes practical training in creating digital campaigns using KPIs and strategic planning.					
	Credit: 4 Core Course					
L	Max	Marks: 25+75 (Internal +	External)	Min. Passing Marks:		
L	Unit			Details	Credit	Hours
	I	Foundations of Marketing - Introduction to marketing with emphasis on its definition, significance in business, and the evolution of marketing philosophies. Key concepts such as customer value, relationship building, and the marketing management process including planning, implementation, and control are explored. An overview of consumer behavior and the decision-making process helps in understanding customer motivations and buying patterns.				15
	II	Strategic Marketing and the Marketing Mix - Covers segmentation, targeting, and positioning (STP) to identify and approach market opportunities. Explains the marketing mix including the 4Ps and 4Ps product life cycle.			I or extension	15
I	II	Digital and Innovative Marketing Practices - Focuses on digital marketing fundamentals, highlighting the role and importance of tools such as SEO, email marketing, content marketing, and social media. Examines the customer journey in the digital environment, engagement strategies, and ethical concerns. Includes discussions on green marketing, social marketing, marketing automation, AI applications, and strategies for global marketing in culturally diverse contexts.			1	15
IV	* -	through real-world case frameworks. Emphasizes campaigns, formulation o and metrics. Includes simulations to reinforce th	e studies a s the creati f compreher collaborativ teoretical co	Execution - Provides hands-on learning and application of strategic marketing on and execution of digital marketing asive strategies, and evaluation using KPIs are group presentations and marketing neepts through practical implementation.	l lass activ	15

Teaching Learning Process: Class discussions/ demonstrations, Powerpoint presentations, Class activities/ assignments etc.

References

- Kotler, Philip & Keller, Kevin Lane Marketing Management (15th Edition), Pearson Education
- Ramaswamy, V.S. & Namakumari, S. Marketing Management: Global Perspective, Indian Context, McGraw-Hill
- Ryan, Damian Understanding Digital Marketing, Kogan Page
- Chaffey, Dave & Ellis-Chadwick, Fiona Digital Marketing, Pearson
- Lipschultz, Jeremy Harris Social Media Communication: Concepts, Practices, Data, Law and Ethics, Routledge

Suggested Continuous Evaluation Methods: Assignment, Internal, Quiz, PPT presentation, External Examination etc

Suggested equivalent online courses:

Suggestive digital platforms web links-ePG-Pathshala, IGNOU & UPRTOU online study material SVAYAM Portal http://heecontent.upsdc.gov.in/Home.aspx

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DSC 1.2 – PRINCIPLES OF MANAGEMENT Semester: I Programme: B.Com in Subject: Digital Salos & Marketing Digital Sales & Marketing (Theory) Course Title: Principles of Management Course Outcome: Learners will grasp management basics, apply modern approaches like TQM and agile, uphold ethics in organizational behavior, and link strategy, marketing, and structure through real cases. Min. Passing Marks: Credit: 4 Max Marks: 25+75 (Internal Hours Credit + External) 15 Details 1 Fundamentals of Management and Organizational Effectiveness Nature and importance of management. Evolution of classical, scientific, and Unit bureaucratic theories. Difference between management and administration. 1 Key managerial roles and skills. Historical developments influencing 15 1 management practices. Contemporary Management Approaches and Trends Systems and contingency theories in modern organizations. Concepts of TQM, П Lean, and Agile management. Impact of digitalization and sustainability. Focus on customer value and relationship management. 15 1 Organizational Behaviour, Ethics and Culture Ш Basics of organizational behaviour and workplace culture. Cultural influences on global management. Ethical dilemmas in decision-making. Role of social responsibility in managerial actions. 1 15 Strategic Functions and Marketing in Management IV Organizational design and structural models. Integration of marketing philosophies in business strategy. Role of segmentation and targeting. Application of concepts through real-world case studies.

Teaching Learning Process: Class discussions/ demonstrations, Powerpoint presentations, Class activities/ assignments etc.

References

- Koontz, Harold & Weihrich, Heinz Essentials of Management, McGraw-Hill
- Stoner, James A.F. & Freeman, R. Edward Management, Pearson
- Robbins, Stephen P. & Coulter, Mary Management, Pearson
- Griffin, Ricky W. Management: Principles and Practices, Cengage Learning
- Drucker, Peter F. The Practice of Management, Harper Business

Suggested Continuous Evaluation Methods: Assignment, Internal, Quiz, PPT presentation, External Examination etc

Suggested equivalent online courses:

Suggestive digital platforms web links-ePG-Pathshala, IGNOU & UPRTOU online study material SVAYAM Portal http://heecontent.upsdc.gov.in/Home.aspx

DSC 1.3 – SOCIAL MEDIA MARKETING

Progr	ramme: B.Com in							
Digita	l Sales & Marketing	Year: First Sem		ster: I				
	Subject: Digital Sales & Marketing							
Co	ourse Code: DSC 1.3	Course Title: Social Media Marketing	(The	ory)				
campa	Course Outcome: Understand the role of Social Media Marketing (SMM) in digital strategy and audience targeting. Learn to create engaging, platform-specific content and campaign calendars, design paid ad campaigns with clear objectives, and manage platforms professionally by responding to feedback and handling reputational crises effectively.							
	Credit: 4	Core Course						
Max Marks: 25+75 (Internal + External) Min. Passing Marks:								
Unit		Details .	Credit	Hours				
Ţ	Foundations of Social Media Marketing Introduction to Social Media Marketing (SMM) and its role in digital strategy. Business benefits and customer engagement. Overview of platforms like Facebook, Instagram, LinkedIn, and YouTube. Audience research, segmentation, and aligning goals with business objectives.							
	II Content Creation and Campaign Planning Social media calendars and editorial planning. Creating engaging content (text,			15				
III	Paid ads and sponsored content. Ad campaign planning, hidding strategies, and			15				
IV	Social Media Management and Crisis Handling Use of tools for scheduling and managing accounts. Post-scheduling, performance analysis, and reporting. Online reputation management. Strategies for managing negative feedback and crises. Legal and ethical aspects of SMM.							
Feachin assignme	g Learning Process: Clas	ss discussions/ demonstrations, Powerpoint presentations,	Class activ	vities/				
Reference			1 19					

References

- Tuten, Tracy L. & Solomon, Michael R. Social Media Marketing, Sage Publications
- Evans, Dave Social Media Marketing: An Hour a Day, Wiley
- Barker, Melissa et al. Social Media Marketing: A Strategic Approach, Cengage Learning
- Qualman, Erik Socialnomics: How Social Media Transforms the Way We Live and Do Business, Wiley
- Kerpen, Dave Likeable Social Media, McGraw-Hill

Suggested Continuous Evaluation Methods: Assignment, Internal, Quiz, PPT presentation, External Examination etc

Suggested equivalent online courses:

Suggestive digital platforms web links-ePG-Pathshala, IGNOU & UPRTOU online study material SVAYAM Portal http://heecontent.upsdc.gov.in/Home.aspx

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AMENTALS OF COMMERECE AND ACCOUNTING

Programme: B.Com in Digital Sales & Marketing Year: First		Seme	ster: I		
Digital	I Saics & Marketing	Subject: Digital Sales & Marketing			
Co	ourse Code: DSC 1.3	Course Title: Fundamentals of Commerce and Accounting	g (Th	eory)	
Course	o Outoamar Lagrage will	understand commerce's role in global development, analyze inancial statements, and apply legal and ethical principles in	e microec	onomic	
	Credit: 4	Elective Course			
Max Marks: 25+75 (Internal + External) Min. Passing Marks:					
Unit	i i	Details	Credit	Hours	
Introduction to Commerce and Global Trade Meaning and importance of commerce in economic and social development. Overview of global trade, imports, and exports. Role of international bodies like WTO and ICC. Emerging trends in commerce and key economic indicators such as GDP, GNP, and NNP.				15	
Principles of Microeconomics and Market Analysis Concepts of demand and supply. Analysis of different market structures. Pricing strategies and market outcomes. Decision-making in microeconomics. Efficient resource allocation and evaluation of market dynamics.				15	
III Fundamentals of Accounting and E				15	
Business Ethics, Corporate Governance, and Legal Frameworks Key business laws including contract law and intellectual property. Principles of corporate governance and ethical finance. Legal compliance, regulatory frameworks, and ethical decision-making in business and management. Feaching Learning Process: Class discussions/ demonstrations, Powerpoint presentations, Class activities/					

References

- Gupta, R.L. &Radhaswamy, M. Advanced Accountancy, Sultan Chand & Sons
- Maheshwari, S.N. & Maheshwari, S.K. Fundamentals of Accounting, Vikas Publishing
- Samuelson, Paul A. & Nordhaus, William D. Economics, McGraw-Hill
- Tulsian, P.C. Fundamentals of Accounting, McGraw-Hill
- Mankiw, N. Gregory Principles of Microeconomics, Cen

Suggested Continuous Evaluation Methods: Assignment, Internal, Quiz, PPT presentation, External Examination etc

Suggested equivalent online courses:

Suggestive digital platforms web links-ePG-Pathshala, IGNOU & UPRTOU online study material SVAYAM Portal http://heecontent.upsdc.gov.in/Home.aspx



DSE 1.2 – INTRODUCTION TO SEARCH ENGINE OPTIMIZATION AND SEARCH ENGINE MARKETING

<u> </u>	D.C. 'D'		BEARTON BITON B WINKING	110		
	Programme: B.Com in Digital Sales & Marketing		Year: First	Semester: I		
			oject: Digital Sales & Marketing	-		
	Course Code: DSC 1.2 Course Title: Introduction to Search Engine Optimization and Search Engine Marketing			(Theory)		
fundan technic	Course Outcome: Gain a comprehensive understanding of SEO, SEM, and digital marketing, covering their fundamentals and evolution. Learn to apply on-page and off-page SEO techniques, including keyword and technical optimization. Develop and manage effective SEM/PPC campaigns using Google Ads, and evaluate performance using analytics, KPIs, and A/B testing tools.					
	Credit: 4		Elective Course			
Max	Marks: 25+75 (Interna	al + Externa	d) Min. Passing Marks:			
Unit			Details	Credit	Hours	
I	Evolution of digital	marketing c marketing a	M channels. Importance of SEO and SEM. nd consumer behavior. Comparison with search engines, SERPs, SEO, and SEM.	1	15	
II	II Search Engine Optimization (SEO) Techniques Keyword research and tools. On-page SEO (meta tags, headers, content, URLs). Off-page SEO (link building, directories, social media). Local and mobile SEO. Website structure and UX. Technical SEO (schema, broken links, performance).				15	
III	Search Engine Marketing (SEM) and PPC Advertising Introduction to PPC and Google Ads. PPC campaign structure (keywords, ad groups, landing pages). Ad copywriting and CTAs. Bidding strategies. Campaign goal setting. Google Ads setup and optimization.				15	
IV	Performance Measur Key SEO/SEM metri Console. Performance trends and Google up	cs (CTR, C) tracking a dates.	d Strategy Optimization PC, ROI). Use of Google Analytics and Search nd A/B testing. Campaign reporting. SEO/SEM	1	15	
Teachin	Teaching Learning Process: Class discussions/ demonstrations, Powerpoint presentations, Class activities/					
assignments etc.						
Examina Suggeste Suggestiv	ation etc	ourses: b links-ePG	ds: Assignment, Internal, Quiz, PPT presentatio			
	,	-			The	

SEC 1.1 – COMPUTER SKILLS FOR PROFESSIONALS Semester: [Programme: B.Com in Digital Sales Subject: Digital Sales & Marketing & Marketing Course Title: Computer Skills For Professionals (Theory) Course Outcome: Learners will be able to navigate IT systems using MS Windows, perform core tasks in Word and Excel, apply advanced MS Office features for professional documentation and communication, and integrate digital tools for secure and collaborative business operations. Core Course Credit: 2 Min. Passing Marks: Max Marks: 40+60 (Internal + Practical) Credit Hours Details Unit Fundamentals of IT Systems and Software Applications Introduction to IT concepts, terminology, and components. Role of IT in business and evolution of computers. Overview of input/output devices and storage types. Basics of cloud computing and emerging trends. Data security 1 15 1 and privacy features in MS Windows. Practical usage of MS Windows, Word (document creation, editing, formatting), and Excel (data entry, formulas, functions, charts, data validation, and protection). Productivity Tools for Business Communication and Analysis Overview of office productivity software for business. Business applications of MS Word and Excel. Advanced Word tools: tables, styles, graphics. Advanced II Excel features: sorting, filtering, conditional formatting. PowerPoint basics: 15 1 slide design, transitions, animations, and presentation delivery. Integration of IT tools for operations and collaboration. Best practices for system optimization, security, and accessibility. Teaching Learning Process: Class discussions/ demonstrations, PowerPoint presentations, Class activities/ References Goel, Anita & Goel, Ajay - Computer Fundamentals, Pearson Rutkosky, Nita - Microsoft Office 365: In Practice, McGraw-Hill Srivastava, Niranjan - Computer Applications in Business, Taxmann.

Suggested Continuous Evaluation Methods: Assignment, Internal, Quiz, PPT presentation, External Suggested equivalent online courses:

Suggestive digital platforms web links-ePG-Pathshala, IGNOU & UPRTOU online study material SVAYAM



VAC 1.1 – BUSINESS COMMUNICATION SKILLS-I

Progra	mme: B.Com in Digital Sales					
& Marl	keting	Year: First	Semester: I			
		Subject: Digital Sales & Marketing				
	se Code: VAC 1.1 Cours	e Title: Business Communication Skills	(Th	ieory)		
Course	Outcome: Learners will be a	ble to use correct grammar and tenses in professional	Your marin!	eation		
chigage	engage effectively across digital platforms like email and video conferencing, and demonstrate professionalism in intercultural and digital business settings.					
profess	onalism in intercultural and d					
	Credit: 2	Core Course				
	x Marks: 100 (External)	Min. Passing Marks:				
Unit		Details	Credit	Hours		
	Foundations of Effective C					
	Grammar structures: tenses,	modals, and prepositions. Use of idioms in context.	1.	and made		
I		types: verbal, non-verbal, formal, informal. Barriers	1	15		
	and strategies to overcome them. Oral presentation skills. Writing job					
		usiness writing using the 7 Cs of communication.				
		tal and Globalized Workplace	*			
.,		deo conferencing, and etiquette. Social media for				
II		n communication trends. Interpersonal and	1	15		
		Active listening and feedback. Legal and ethical				
Tanahin		ions. Professionalism in digital interactions. scussions/ demonstrations, PowerPoint presentations,	Classic	• • •		
assignme		scussions/ demonstrations, PowerPoint presentations,	Class activ	vities/		
Reference						
		tit, John D. – Business Communication: Theory a	nd Annli	antion		
	iestkat, Raymond v. & Fet IcGraw-Hill	m, John D. – Business Communication. Theory as	па жррп	cation,		
		edi, Mukesh – Business Communication: Concept	ts Cases	and		
		edi, Mukesii – Business Communication. Concept	is, Cases	allu		
A	pplications, Pearson	and Harbart W. Effective Pusiness Communic	nation			
• Murphy, Herta A. & Hildebrandt, Herbert W. – Effective Business Communication,						
McGraw-Hill						
Suggested Continuous Evaluation Methods:						
Assignment, Internal, Quiz, PPT presentation, External Examination etc						
Suggeste	d equivalent online courses:	DO Dutatala ICNOLL & LIDDTOLL anline study mai	terial SVA	VAM		
Suggestiv	e digital platforms web links-	ePG-Pathshala, IGNOU & UPRTOU online study man	iciiai 5 V F	111111		
Portal http://heecontent.upsdc.gov.in/Home.aspx						

English Language-1

AEC 1.1 - Engrander Programme: B.Com in Digital Sales & Marketing	Year: First	Semester: I
G. Island:	Digital Sales & Marketing	
Course Title	e: English Language-I (Listening and Speaking Skills)	(Theory)
Course Code, 772		

Course objective: The course aims to develop students' proficiency in listening and speaking skills in English through active The course aims to develop students promotion. It focuses on improving comprehension of spoken English, practice and exposure to authentic language use. It focuses on improving comprehension of spoken English, practice and exposure to additional and intonation, building vocabulary for effective communication, and fostering enhancing pronunciation and intonation, and professional contexts

confidence in interpersonal, academic, and professional contexts

Learning outcomes-

By the end of this course, students will be able to:

- Demonstrate comprehension of spoken English in academic and semi-academic contexts.
- Communicate ideas clearly in structured conversations and short presentations.
- Use appropriate pronunciation, stress, and intonation in speech.

Describe simple economic data orally.

Credits: 2	Ability Enhancement Course
Max. Marks: 25+75 (Internal + External)	, was more course

Unit	Topics	Credit	No. of Lectures 30
	Listening Skills	1	15
	Listening for gist and specific information		1
I	Listening to short academic lectures and economic news	1	
	Note-taking while listening		
	Understanding tone, stress, and intonation	1 1	- 1
	Speaking Skills-		
	Introducing oneself and exchanging information	1	15
II	Expressing opinions in simple language	- 1	1
	Describing graphs and trends orally	1	1
T	Short presentations on everyday/economic topics		1

Teaching Learning Process: Class discussions/ demonstrations, PowerPoint presentations, Class activities/ assignments etc.

References:

- Kenneth Anderson, Study Speaking (Cambridge University Press)
- Tony Lynch, Study Listening (Cambridge University Press)
- BBC Learning English (online resources)

Suggested Continuous Evaluation Methods:

Assignment, Internal, Quiz, PPT presentation, External Examination etc.

Suggested equivalent online courses:

Suggestive digital platforms web links-ePG-Pathshala, IGNOU & UPRTOU online study material SWAYAM

Portal http://heecontent.upsdc.gov.in/Home.aspx





SEMESTER-II

DSC- 2.1 EMAIL AND CONTENT MARKETING

Prograi	mme: B.Com in Dig	ital Salas &	TENT MARKETING		
Marketi	ng		Year: First	Semeste	er: II
Course	Code: DSC 2.1	Subject:	Digital Sales & Marketing		
Course	Outcome: Learners			(Theo	rv)
develop	skills to plan and ma	wiii gaili a cicai	r understanding of email and content mar	keting princi	iples.
strategie	s into a cohesive mai	rketing plan.	r understanding of email and content mar s effectively, analyse performance metric	s, and integr	ate both
Credit:	Credit: 4				
Max Ma	arks: 25+75 (Interna	l + External)	Min. Passing Mark	c.	
Unit			Details	Credit	II
	E-Mail Marketin	g - Meaning, de	finition, essentials, and best practices.		Hours
I	marketing strategie businesses.	es. Benefits and	of the state of th	1	15
II	testing, GDPR, and	igning effective orks. Email mar I data privacy m	e emails. National and international keting metrics, analytics tools, A/B	1	15
III	Use of AI in content content performance	content with b it creation, lates e measurement	role in marketing, strategies, benefits, and usiness goals and promotion strategies. t trends and technologies, and tools for and analysis.	1	15
IV	of content (blogs, ar link building, and co ads, and email.	ontent calendars ticles, videos, i ontent distributi	Understanding audience needs and s and editorial plans. Types and formats infographics). Basics of SEO, backlinks, on channels including social media, paid		15
Teaching	Learning Process: (Class discussion	ns/ demonstrations, PowerPoint presentat	ions, Class	
Reference	assignments etc.				
 Kotler, Philip & Keller, Kevin Lane – Marketing Management (15th Edition), Pearson Education Ramaswamy, V.S. &Namakumari, S. – Marketing Management: Global Perspective, Indian Context, McGraw-Hill Ryan, Damian – Understanding Digital Marketing, Kogan Page Chaffey, Dave & Ellis-Chadwick, Fiona – Digital Marketing, Pearson Lipschultz, Jeremy Harris – Social Media Communication: Concepts, Practices, Data, Law and 					
Ethics, Routledge Suggested Continuous Evaluation Methods: Assignment, Internal, Quiz, PPT presentation, External					
Examman	Examination etc				
Suggestive	equivalent online co digital platforms we Portal <u>http://heecont</u>	b links-ePG-Pat	hshala, IGNOU & UPRTOU online stud 1/Home.aspx	ly material	

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DSC-2.2 INTRODUCTION TO BUSINESS ECONOMICS

Duagnan	may D Com in Digital		ECONOMIC	, 13		
Programme: B.Com in Digital Sales & Marketing			Year: First		ter: II	
	Subject: Digital Sales & Marketing					
	Course Code: DSC 2.2 Course Title: Introduction To During To					
Course Outcome: LThe course explores business economics, covering micro and macro concepts, demand-supply dynamics, production factors, costs, and key market structures including competition, monopoly, and oligopoly.						
Credit: 4			Core Course			
	rks: 25+75 (Internal +	External)	Min. Passing Marks:			
Unit	12		Dotaila	G !!!		
_	Introduction to Bus	iness Econo	omias N-4	Credit	Hours	
I	and Business Econo mechanism; What, I	nics; Basic ow. when a	problems of an economy; Role of price	1	15	
II	of demand – concep elasticity; Significar objectives, significa supply; Utility of de diminishing margin	y Analysis: t, measurem tee of elastic thee, limitation them and continuous	Law of demand; Market demand; Elasticity tent, and types; Price, income, and cross sity; Demand forecasting – concept, ons, and methods; Supply and elasticity of consumer behaviour – utility concepts, ui-marginal utility, consumer equilibrium, nace curve, consumer surplus.	1	15	
III	Production and Co Cost—output relation economies and dise	st Analysis: ship in shor conomies.	: Three stages of production; Types of costs; t and long run; Internal and external	1	15	
IV	characteristics, pric	e determinat	g: Concepts and types of markets; Perfect rice determination; Monopoly – ion; Imperfect markets – monopolistic blicies.	1	15	
Teaching Learning Process: Class discussions/ demonstrations, PowerPoint presentations, Class						

Teaching Learning Process: Class discussions/ demonstrations, PowerPoint presentations, Class activities/ assignments etc.

References

- Dwivedi, D.N. Managerial Economics (7th Edition, Vikas Publication)
- Raj Kumar Managerial Economics (UDH Publishers, 2013 Edition)
- Atmanand Managerial Economics (Excel Books)
- Keats Managerial Economics, 6th Edition (Prentice Hall)
- Vanita Agarawal Managerial Economics (Pearson)
- Jhingan, M.L. & Stephan, J.K. Managerial Economics (2nd Edition, Vrinda Publications)

Suggested Continuous Evaluation Methods: Assignment, Internal, Quiz, PPT presentation, External Examination etc

Suggested equivalent online courses:

Suggestive digital platforms web links-ePG-Pathshala, IGNOU & UPRTOU online study material

SVAYAM Portal http://heecontent.upsdc.gov.in/Home.aspx



DSC-2.3 ORGANIZATIONAL BEHAVIOR

25 ORGANIZATIONAL BISHAVIOR							
Programme: B.Com in Digital Sales & Marketing	Year: First	Semester: II					
Subject: Digital Sales & Marketing							
Course Code: DSC 2.3	Course Title: Organizational Behavior	(Theory)					
Course Outcome: Apply organizational behaviour concepts, theories, and principles in workplace settings to manage group dynamics, resolve conflicts through effective decision-making, and implement OD interventions and leadership strategies that enhance organizational effectiveness and support adaptation to change.							
Credit: 4 Core Course							

L		Credit: 4		Core Course		
	Max Marks: 25+75 (Inter		nal + External)	Min. Passing Marks:	_	
	Unit	Details				Hours
	I	Organizational B. Informal structur Contributing dis Personality – Type personality. Value and Instrumental measurement of a Schedules of reinformational structure.	Theories: Classicehavior: concepts res; Flat and Ciciplines of Ole e A and B, Big F es and Attitudes - Value. Comport titude. Learning forcement. Percel	cal, Neo-classical and Contemporary. s, determinants, challenges; Formal and Fall structures; Opportunities of OB; B; Organizational Behavior Models. ive personality types, Factors influencing - Concept and types of values: Terminal ments of attitude, job-related attitudes, - Concepts and theories, reinforcement, ption and Emotions - Concept, process, rs, distortions, Emotional Intelligence.	1	15
	II	Group Behavior & Group Decision M making, Nominal	& Communication aking: Concept a group technique		1	15
	III	Intrinsic motivation organizational effequestionnaire.	by Ken Thomas ctiveness. Meas	- Vroom's Valence-Expectancy Theory, Behavior modification. Motivation and urement of motivation using standard	1	15
	IV	approaches, Leaders	ries, Styles of laship effectiveness rees of conflict,	eadership, Behavioral and Situational s. Power and conflict – Bases of power, conflict resolution strategies. Change	1	15

Teaching Learning Process: Class discussions/ demonstrations, PowerPoint presentations, Class activities/ assignments etc.

References

- Robbins, S.P., Organisational Behaviour, Prentice Hall of India Pvt. Ltd., New Delhi.
- Luthans, Fred, Organisational Behaviour, McGraw Hill International, New York.
- Greenberg, Jerald, and Robert A Baron, Organisational Behaviour, Prentice Hall of India Pvt. Ltd., New Delhi.
- Chhabra, T.N., Organisational Behaviour, Sun India Publications.
- Singh, A.K., and B.P. Singh, Organisational Behaviour, Excel Books Pvt. Ltd, New Delhi.

Suggested Continuous Evaluation Methods: Assignment, Internal, Quiz, PPT presentation, External Examination etc

Suggested equivalent online courses:

Suggestive digital platforms web links-ePG-Pathshala, IGNOU & UPRTOU online study material SVAYAM Portal http://heecontent.upsdc.gov.in/Home.aspx

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DSE - 2.1 WEB DESIGNING WITH CONTENT MANAGEMENT SYSTEM (CMS) AND WEB ANALYTICS

Program	me: B.Com in Dig	vital Salas	W (CMS) AND WEB ANALYT	ICS	
& Marketing			Year: First	Semester: [[
		Subj	cct: Digital Sales & Marketing		
1	Code: DSE 2.1	System (C)	ie: Web Designing with Content Management		
Course Outcome: Learners will and the Affaiytics				(Theory)	
with plat	forms like WordPr	ess and Joon	tand the role of CMS in web design, gain hands-onla, and learn to use web analytics to track, analy experience and effectiveness	on experie	ence
website p	performance for im	proved user	nla, and learn to use web analytics to track, analy experience and effectiveness.	se, and op	timize
	Cicuit, 4				
Min David Reg. 23+73 (Internal + External)					
Unit	Details			C 111	
	Content Manag	ement Syste	m (CMS) Fundamentals:	Credit	Hours
I	CMS platforms differences. Hist the digital landsc	(WordPrestory, evolutions)	modern design practices. Overview of popular ss, Joomla, Drupal, Wix, etc.) and their on, advantages, disadvantages, and impact on	1	15
II	I MOTE OF CIVIS III	COllaborativa	e content development. Security considerations, ies on successful CMS implementation in web	1	15
III	CMS Solutions	& Web Desi	on Tealer 1		13
	Implications of v	solutions, j veb design te	key features, functionalities, pricing models.	1	15
IV Teaching	Introduction to goals, and nay demographics in	Google Anavigation. Un	e Analytics: lytics, website tracking processes, properties, nderstanding audience reports – structure.	1	15
activities/	assignments etc	ss: Class dis	ns, and the concept of web analytics. cussions/ demonstrations, PowerPoint presentations	ons Class	
Referen	ces		- F- Goditati	ons, Class	
		00) Tha C-	the dual O of the		
• R	obertson, J. (200)2), The Ca	thedral & the Bazaar, O'Reilly & Associates	S.	
• R	obertson, J. (200)4) 'Open	o evaluate a content management system', K	M Colun	nn .
Suggested	d Continuous Eva	aluation Me	source content management system', K source content management systems', KM C thods: Assignment, Internal, Quiz, PPT preser	Column .	
Examinat	ion etc		mods. Assignment, internal, Quiz, PPT preser	ntation, Ex	xternal
Suggested	d equivalent onlin	ne courses:			
Suggestive	e digital platforme	weh linke	ePG-Pathshala, IGNOU & UPRTOU online stud	lv materia	1
SVATAIV	i Fortal http://hee	content.upsc	cro-rathshala, IGNOU & UPRTOU online stud lc.gov.in/Home.aspx	-, maioria	



DSE-2.2 MOBILE MARKETING AND ONLINE REPUTATION MANAGEMENT

Progran	nme: B.Com in	7					
Digital Sales & Marketing		Year: First	Semeste	er: II			
		Subject: Digital Sales & Marketing					
Course	e Code: DSC 2.3	Course Title: Mobile Marketing and Online	(Theo	rv)			
		Reputation Management					
	os gam practical skil	will understand the importance of mobile marketing in engalls in mobile advertising, app, and SMS campaigns, and lear	rn the				
- the contract of	mais of offline renute	tation management (ODM) including maniforing analysing	and imp	roving			
orana pre	esence across digital	i platforms.	,,				
	Credit: 4	Elective Course					
Max	Marks: 25+75						
(Inter	mal + External)	Min. Passing Marks:					
Unit		Details	Credit	Hours			
	Digital Platforms	s & Marketing Strategy:	1				
	Understanding dis	gital platforms and their impact on brand reputation.	'	1			
,	Managing online	backlash and complaints. Concepts of online reputation	1 1	15			
I	management and	I digital strategy. Creating a digital marketing strategy: 1 lel, McKinsey Consumer Decision Journey, Paid-Owned-					
	Conversion Funne		1				
	Earned Media, and	Earned Media, and 14-point strategy elements. Defining objectives, media mix, and performance evaluation.					
	Executing the Stra						
	Dequired skill set	ts and tools, comparison between in-house teams and	1	15			
II	outcourcing. Over	view of support systems and different types of agencies,	1	15			
1	including their stru	actures and operations.					
<u> </u>	Growth Hacking	& Customer Acquisition:					
	Understanding gro	rowth hacking as more than marketing. Case studies of					
III	platforms like Face	ebook, LinkedIn, Airbnb. Customer lifecycle, acquisition	1	15			
1	strategies, and gro	1 1	i				
	implementation.						
	Internet Campaign	ns & Media Strategy:	i				
IV	Planning, budgeting	g, measuring, and analysing digital campaigns. Key steps	1	15			
1 1	in media planning and buying. Use of planning tools and metrics to evaluate campaign effectiveness, ROI, and conversion optimisation.						
Teaching	Lanning Process	class discussions/ demonstrations, PowerPoint presentation	ne Class				
	assignments etc.	Class discussions, demonstrations, 1 offer one processions	113, 01400				
Reference							
1. Online l	Reputation Managem	nent For Dummies (Lori Randall Stradtman)					
2. How to	Perform Online Repu	outation Management - The Guide to Proactive reputation N	√anageme	nt			
(Annie Ma	arie)						
		ation Management: Repair & Control Your Name Or Brand	l Reputation	on			
	vler Collins)						
		s, Disruptive Technology (Robert Peters					
		ation Methods: Assignment, Internal, Quiz, PPT presenta	ation, Ext	ernal			
Examination	on etc						

Suggested equivalent online courses:
Suggestive digital platforms web links-ePG-Pathshala, IGNOU & UPRTOU online study material SVAYAM Portal http://heecontent.upsdc.gov.in/Home.aspx



SEC 2.1 EMPLOYABILITY SKILLS

Progra & Mari	nmme: B.Com in Digital Sales keting	Year: First	Sem	ester: II	
	Subject	: Digital Sales & Marketing			
	Code: SEC 2.1	Course Title: Employability Skills	(Theory)		
meir ac	diffy to listen and interpret verbal an discussions.	sential etiquette and manners for various sett d non-verbal cues, and develop skills to activ	ings, enha	ince ipate in	
Credit:2 Core Course					
Max I	Marks: 40+60 (Internal + Practical)	Min. Passing Marks:			
Unit		Details		Hours	
I	Employability Skills & 21st Century Competencies: Introduction to employability skills, relevance in today's job market, and use of government and private career portals. Overview of industries, trends, and required skills. Constitutional values and civic responsibility. Role of ethics and personal values. Environmentally sustainable practices. 21st-century skills: self-awareness, time management, critical/adaptive thinking, creativity, emotional/social awareness, diversity and inclusion, POSH Act, and awareness of PWD rights. Financial and legal literacy including salary components, budgeting, institutions, and legal aids. Entrepreneurship & Business Planning: Understanding types of entrepreneurship and enterprises. Identifying business opportunities, legal/regulatory requirements. Application of the 4Ps of marketing. Creating a business plan and exploring sources of funding. Identifying financial and legal risks along with mitigation strategies.				
Teachin activitie	ng Learning Process: Class discuss s/ assignments etc.	ions/ demonstrations, PowerPoint presentation	ns, Class		
Referen					
• B	rilliant Employability Skills by F	lity by Marshali Goldsmith & M.S.Roa rances Trough.			
Suggest Examin	ed Continuous Evaluation Method ation etc	s: Assignment, Internal, Quiz, PPT presenta	ation, Ext	ernal	
Suggesti	ed equivalent online courses: ive digital platforms web links-ePG- M Portal http://heecontent.upsdc.go	Pathshala, IGNOU & UPRTOU online study v.in/Home.aspx	material		



AEC 2.1 - English Languages (Rending and Writing Shiffs) Programmer B.Com in Digital Salas is Marketing Subject: Digital Sales & Marketing Course Title) English Language-II (Reading and (Theory) Course Code: AEC 1.1 Writing Skills)

Course objective: .

The course aims to strengthen students' reading and writing competencies in English for academic. professional, and personal purposes. It focuses on developing the ability to read a variety of texts with comprehension, analyze and interpret information critically, and apply appropriate reading strategies.

Learning outcomes-

By the end of this course, students will be able to:

- Apply reading strategies such as skimming and scanning to comprehend texts.
- Identify main ideas and supporting details in short academic readings.
- Write coherent paragraphs and short essays with unity and coherence.

Summarise and describe simple data in written form.

Credits: 2 Ability Enhancement Course Max. Marks: 25+75 (Internal + External)

Unit	Topics Reading Skills	Credit	No. of Lectures 30
I	 Skimming and scanning texts Reading comprehension of short economic/ Business articles Identifying main ideas, supporting details, and inferences Understanding vocabulary from context 	1	15
П	Writing Skills Paragraph writing (topic sentence, unity, coherence) Summarising short texts Describing tables, charts, and data in writing Short descriptive/analytical essays on contemprary economic / Business topics	1	15

Teaching Learning Process: Class discussions/ demonstrations, PowerPoint presentations, Class activities/ assignments etc.

References:

- P.P. Jordan, Academic Writing Course (Longman)
- Michael McCarthy & Felicity O'Dell, English Vocabulary in Use
- The Economist (selected articles)

Suggested Continuous Evaluation Methods:

Assignment, Internal, Quiz, PPT presentation, External Examination etc.

Suggested equivalent online courses:

Suggestive digital platforms web links-ePG-Pathshala, IGNOU & UPRTOU online study material SWAYAM Portal http://heecontent.upsdc.gov.in/Home.aspx

