# **Bachelor of Library and Information Science**

National Education Policy-2020 Common Minimum Syllabus for all U.P. State Universities

Semester-wise Titles of the Papers in BLISc

(Based on the recommendations of NEP 2020)



# Effective from 2025-26

DEPARTMENT OF LIBRARY AND INFORMATION SCIENCE

Chaudhary Charan Singh University, Meerut (UP)

2025-26

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# Bachelor of Library and Information Science (BLISc)

# FIRST SEMESTER

Paper	Paper Code	Paper Title	Internal Marks	Exam Marks	Total
I	BLS - 101	Foundation of Library and Information Science	20	80	100
II	BLS - 102	Library Classification (Theory)	20	80	100
Ш	BLS - 103	Library Cataloguing (Theory)	20	80	100
IV	BLS - 104	Library Classification (Practical)	20	80	100
V	BLS - 105	Library Cataloguing (Practical)	20	80	100
		Total	100	400	500

# SECOND SEMESTER

Paper	Paper Code	Paper Title	Internal Marks	Exam Marks	Total
VI	BLS - 201	Management of Libraries and Information Centers	20	80	100
VII	BLS - 202	Information Sources and Services	20	80	100
VIII	BLS - 203	Information Processing and Retrieval	20	80	100
IX	BLS - 204	Library Information and Communication Technology (Theory)	20	80	100
Х	BLS - 205	Library Information and Communication Technology (Practical)	20	80	100
		Total	100	400	500

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#### Paper - BLS 101

# FOUNDATIONS OF LIBRARY & INFORMATION SCIENCE

Max. Marks: 100

Internal assessment: 20 Marks (2 Tests –10 Marks each)

Theory: 80 Marks

Time: 3 Hours

Note: The paper will be divided into Three Sections A, B and C.

**Section A** will consist of *Five* Short Answer Type questions not exceeding 75 words. The examinee will attempt all questions. Each question carries 3 marks.

**Section B** will consist of *Three* questions not exceeding 200 words. The examinee will attempt *Two* questions. Each question carries 10 marks.

**Section C** will consist of *Five* questions in detail. The examinee will attempt *Three* questions. Each question carries 15 marks.

#### Unit-I Conceptual framework and history of libraries

- Social foundation of libraries
- History of libraries
- Development of libraries in India, U.S.A and Britain
- Five laws of library science
- Types of libraries

#### Unit - II: Essentials of Library and Information Science

- Librarianship as a profession
- User education
- Extension service
- Library building

# Unit-III Laws relating to libraries and information centers and Associations

- Library legislation-need and essential features
- State Public Library acts in India
- Intellectual Property Right
- Role and contribution of National Library Associations such as ILA, IASLIC in the growth and development of Libraries.
- Role and contribution of International Library Associations such as ALA, IFLA, UNESCO, ASLIB in the growth and development of Libraries.

# Recommended Books

- 1. Jafferson, G: Library Cooperation. London: Andre Deutsch, 1977
- 2. Kent, Allan: Resource sharing in libraries. New York: Dekker, 1974.
- 3. Khanna, JK: Library and Society. Kurukshetra: Research Publications, 1987.
- 4. Pandey, SK Sharma: Libraries and Society. New Delhi: Ess Ess, 1992.
- 5. Ranganathan, SR: The Five Laws of Library Science. Bangalore: Sarda Ranganathan Endowment for Library Science, 1988.

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### Paper - BLS 102

# **Library Classification (Theory)**

Max. Marks: 100

Internal assessment: 20 Marks (2 Tests -10 Marks each)

Theory: 80 Marks

Time: 3 Hours

Note: The paper will be divided into Three Sections A, B and C.

**Section A** will consist of *Five* Short Answer Type questions not exceeding 75 words. The examinee will attempt all questions. Each question carries 3 marks.

Section B will consist of *Three* questions not exceeding 200 words. The examinee will attempt *Two* questions. Each question carries 10 marks.

**Section C** will consist of *Five* questions in detail. The examinee will attempt *Three* questions. Each question carries 15 marks.

### UNIT-I: Library Classification

- Definition, Need, Purpose
- Terminology of Classification
- General Theory of Classification
- Species of Classification
- Major Schemes of Classification: DDC, CC, UDC.: An Overview

# **UNIT-II • Normative Principles of Classification**

- Work of classification in three planes: Canons and their applications in standard schemes
- Mnemonics: Definition, types, Canons and their applications in Standard Schemes
- Hospitality in Notational System : Canons and devices

### **UNIT-III: Facet Sequence**

- Concept and Principles
- Postulational Steps in practical Classification
- Book Number and collection Number
- Library Classification: Recent Trends

#### **Recommended Books**

- 1. Ranganathan, S. R. (1962). Elements of library classification. Bombay: Asia Publishing
- 2. Mills, J. (1960). Modern outline of library classification. London: Chapman and Hall
- 3. Bavakutty, M. (1981).Canons of library classification. Trivandrum: Kerala library Association
- 4. Ranganathan, S. R. & Gopinath, M. A.(1989). Prolegomena to Library Classification v.1Banglore: Sarada Ranganathan Endowment for Library Science
- 5. Sayers, W.C.Berwick (1955). Introduction to Library Classification: Theoretical, Historical and Practical with. London: Grafton and Company
- 6. Dutta, D.N. (1978). Library Classification: a manual. Calcutta: The World Press

Husain, Shabahat (2004). Library Classification: Facets and Analyses. Delhi: B.R. Publishing Corporation.

Krishan Kumar (1979). Theory of Classification. New Delhi: Vikas Publishing

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# Paper-III (BLS 103)

# Library Cataloguing (Theory)

Max. Marks: 100

Internal assessment: 20 Marks (2 Tests -10 Marks each)

Theory: 80 Marks Time: 3 Hours

Note: The paper will be divided into Three Sections A, B and C.

Section A will consist of Five Short Answer Type questions not exceeding 75 examinee will attempt all questions. Each question carries 3 marks.

Section B will consist of *Three* questions not exceeding 200 words. The examinee will attempt Two questions. Each question carries 10 marks.

Section C will consist of Five questions in detail. The examinee will attempt Three questions. Each question carries 15 marks.

#### **UNIT-I: Library Catalogue**

- Definition, Need, Objective & Functions
- Normative Principles of Cataloguing
- Physical forms of Library Catalogue
- Types and functions of Cataloguing: Dictionary, Classified
- Library Catalogue Codes- CCC (Classified Catalogue Code) and AACR-II: Historical Development

### **UNIT-II: Subject Cataloguing**

- Concept, Principles. Chain procedure, List of Subject Headings
- Centralized and Cooperative Cataloguing: Need, CIS and CIP, Prenatal cataloguing
- Union Catalogue: Need, Rules for Compilation.
- NUCSSI, IndCat, WORLDCAT

# **UNIT-III • Library Cataloguing Codes**

- Rendering of Indic Names
- Classified Catalogue Code (CCC): Types of Entries
- Anglo American Cataloguing Rules II (AACR-II): Types of Entries
- Filing: Rules and Alphabetization

#### **Recommended Books**

Girja Kumar & Krishan Kumar (1975). Theory of cataloguing. New Delhi: Vikas 1. Publishing House.

Sharma, Pandey S. K. (1986). Cataloguing Theory. New Delhi: Ess Ess Publication.

Viswanathan, C. G. (1983). Cataloguing: Theory and Practice. Lucknow: Print House. Shera, Jesse H. & Egam, Margret E. (1956). Classified Catalog: basic principles and practices. Chicago: American Library Association.

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- 5. Taylor, Arlene G. (2004). Wynar's Introduction to Cataloging and Classification. Westport: Libraries Unlimited.
- 6. Sengupta, B (1974). Cataloguing: Its theory & practice. Calcutta: World Press.
- 7. Job, M.M.(1989). Theory and practice of Cataloguing. New Delhi: Metropolitan.
- 8. Krishan Kumar (2001). An Introduction to AACR-2 (Anglo-American Cataloguing Rules). New Delhi: Vikas Publishing.

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# Paper-IV (BLS 104)

#### **Library Classification (Practical)**

Max. Marks: 100

Internal assessment: 20 Marks (2 Tests –10 Marks each)

Theory: 80 Marks

Time: 3 Hours

Note: There will be Two Sections A and B. The Class Numbers assigned should be as specific as possible along with detailed analysis of the construction of Class Numbers.

Section A will consist of *Twelve* Titles and the examinee will classify *Eight* Titles. Each Title carries 5 marks. 3 Marks of the Class Numbers and 2 Marks for the analysis.

Section B will consist of *Twelve* Titles and the examinee will classify *Eight* Titles. Each Title carries 5 marks.

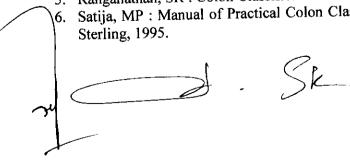
#### Unit-I Classification of documents (using DDC)

Classification of documents with the Dewey Decimal Classification with the following details: Main Classes, Divisions, Sectors, Sub-sectors, Auxiliary Tables.

# Unit-II Classification of documents (using CC)

Classification of documents by 6<sup>th</sup> edition of CC with following details Basic Subject, compound and complex subject, phase Relations, common isolates etc.

- Dewey, Melvil: Decimal Classification and Relative Index. 19th ed. New York, Lake Placed Club, 1979.
- 2. Ranganathan, SR: Elements of Library Classification. 3<sup>rd</sup> ed. Bombay, Asia Pub. House, 1962.
- 3. Ranganathan, SR: prolegomena to Library Classification. Assisted by M A Gopinath. 3<sup>rd</sup> ed. Bangalore, SRELS, 1969.
- 4. Satija, MP: Colon Classification: a practical introduction. Delhi, Ess Ess, 1989.
- Ranganathan, SR: Colon Classification. 6<sup>th</sup> rev ed. Banglaore, SRELS, 1968.
   Satija, MP: Manual of Practical Colon Classification. 3<sup>rd</sup> rev ed. New Delhi, Sterling, 1995.



### **PAPER-V (B.Lib. 105)**

# Library Cataloguing (Practical)

Internal assessment: 20 Marks (2 Tests –10 Marks each)

Theory: 80 Marks Time: 3 Hours

Note: There will be Three Sections A, B and C

Section A will consist of *Four* entries and the examinee will prepare *Two* entries by using AACR-II. Each entry carries 16 marks.

Section B will consist of *Four* entries and the examinee will prepare *Two* entries by using CCC. Each entry carries 16 marks.

Section C will consist of *Two* entries and the examinee will prepare only *One* entry through MARC. Each entry carries 16 marks.

# Unit-I Cataloguing of documents (using AACR II)

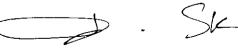
Cataloguing of books and periodicals in accordance with the latest edition of AACR II and Sears List of Subject Headings

# Unit-II Cataloguing of documents (using CCC)

Cataloguing of books and periodicals in accordance with the latest edition of CCC.

# Unit-III Computerised Cataloguing through MARC

- Ranganathan, SR: Classified Catalogue Code with additional rules for Dictionary Catalogue Code. Assisted by A. Neelameghan. 5<sup>th</sup> reprinted ed. Bangalore, SRELS, 1988.
- 2. Anglo American Cataloguing Rules. (North American Text). Chicago, ALA, 1967.
- 3. Ranganathan, SR: Cataloguing Practice. Assisted by G. Bhattacharya. Bombay, Asia Pub. House, 1974.
- 4. Job, M.M.(1989). Theory and practice of Cataloguing. New Delhi: Metropolitan.
- 5. Gernert, Leigh (2003). A Textbook of Cataloguing. New Delhi: Dominant Publishers and Distributors.
- 6. Krishan Kumar (2001). An Introduction to AACR-2 (Anglo-American Cataloguing Rules). New Delhi: Vikas Publishing.



# **Bachelor of Library and Information Science (BLISc)**

#### SECOND SEMESTER

# Paper-I (BLS 201) Management of Libraries and Information Centres

Max. Marks: 100

Internal assessment: 20 Marks (2 Tests –10 Marks each)

Time: 3 Hours Theory: 80 Marks

Note: The paper will be divided into Three Sections A, B and C.

Section A will consist of Five Short Answer Type questions not exceeding 75 words. The examinee will attempt all questions. Each question carries 3 marks.

Section B will consist of Three questions not exceeding 200 words. The examinee will attempt Two questions. Each question carries 10 marks.

Section C will consist of Five questions in detail. The examinee will attempt Three questions. Each question carries 15 marks.

# **Unit-I Essentials of Management**

- Concept, history and functions of Management
- Concept and Principles of Scientific Management
- Library Authority and Library Committee
- **Annual Report**

# **Unit-II House Keeping Operations**

- **Acquisition Section**
- **Technical Section**
- Circulation Section
- Reference Section
- Maintenance Section
- Serial Control

# Unit-III Human Resource Management and Finance

- Job Description, Analysis, Specification and Evaluation
- Selection Recruitment
- Training and Development
- Performance Appraisal
- Financial Management in Libraries: Budget, Sources of Finance

# **Recommended Books**

- 1. Mittal, RL: Library and Administration: Theory and practice. New Delhi: Metropolitan Book, 1983.
- 2. Ranganathan, SR: Library Book Selection. Bombay: Asia Pub. House, 1966.
- 3. Brown, James Duff: Manual of Library Economy. London: Andre Deutsch, 1961.
- 4. Mahapatra, PK and Chakrabarti, B: Preservation in Libraries. New Delhi: Ess Ess, 2003
- 5. Adhikari, Rajiv: Library Preservation and Automation. Delhi: Rajat Publications, 2002.

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# PAPER-II (BLS 202) Information Sources and Services

Max. Marks: 100

Internal assessment: 20 Marks (2 Tests –10 Marks each)

Theory: 80 Marks Time: 3 Hours

Note: The paper will be divided into Three Sections A, B and C.

**Section A** will consist of *Five* Short Answer Type questions not exceeding 75 words. The examinee will attempt all questions. Each question carries 3 marks.

Section B will consist of *Three* questions not exceeding 200 words. The examinee will attempt *Two* questions. Each question carries 10 marks.

Section C will consist of *Five* questions in detail. The examinee will attempt *Three* questions. Each question carries 15 marks.

### Unit-I Information sources-I

- Reference and Information Service: Concept, Need and Purpose
- Types of Reference Services: Ready Reference Service, Long Range Reference Service
- Types of Information Sources: Documentary and Non-Documentary

#### **Unit-II Information sources-II**

- Evaluation Criteria for Print Sources
- Dictionaries: Types, Uses and Evaluation
- Encyclopedias: Types, Uses and Evaluation
- Bibliographical Sources: Types, Uses and Evaluation
- Biographical Sources: Types, Uses and Evaluation

#### **Unit-III Information sources-III**

- Directories: Institutional and Professional: Evaluation
- Statistical Sources: Handbooks, Manuals etc. and their Evaluation
- Geographical Sources: Categories and their Evaluation
- Evaluation Criteria for Online Sources
- Web of Science, J-gate Plus/DOAJ/Open-DOAR
- Online Dictionaries and Encyclopedias

- 1. Bradford, SC: Documentation. 2<sup>nd</sup> ed. London, Lockwood, 1953.
- 2. Foskett, AC: Subject approach to Information. 5th ed. London, Library Association, 1997.
- 3. Guha, B: Documentation and Information: services, techniques and systems. 2<sup>nd</sup> rev ed. Calcutta, World Press, 1983.
- 4. Kawatra, PS: Fundamentals of Documentation with special reference to India. New Delhi, Sterling, 1983.
- 5. Khanna, JK: Documentation and Information Services: systems and techniques. Agra, Y K Publishers, 2000.
- 6. Lancaster, FW: Information Retrieval Systems: Characteristics, Testing and Evaluation. New York, John Wiley, 1968.
- 7. Ranganathan, SR: Documentation and its facets. London, Asia Pub. House, 1963.
- 8. Prasher, RG: Index and Indexing. New Delhi, Medallion Press, 1989.





#### PAPER-III (BLS 203)

# **Information Processing and Retrieval**

Max. Marks: 100

Internal assessment: 20 Marks (2 Tests –10 Marks each)

Time: 3 Hours Theory: 80 Marks

Note: The paper will be divided into Three Sections A, B and C.

Section A will consist of Five Short Answer Type questions not exceeding 75 words. The examinee will attempt all questions. Each question carries 3 marks.

Section B will consist of Three questions not exceeding 200 words. The examinee will attempt Two questions. Each question carries 10 marks.

Section C will consist of Five questions in detail. The examinee will attempt Three questions. Each question carries 15 marks.

Methodology: Lectures, self study, case studies, assignments, experimental learning exercises Sessional Assessment: will be based on 1.Test 2. Assignment 3. Class attendance.

#### Unit-I

- Documentation: Definition, Need, Purpose
- Documentation Work, Service, CAS and SDI
- Index and Indexing: Scope and Importance

#### Unit-II

- Types of Indexes
- Keyword Indexes: KWIC, KWAC and KWOC
- Pre-Coordinate and Post-Coordinate Indexing Systems
- Citation Indexing: Concept and Development

### Unit-III

- Abstract and Abstracting: Concept, Types
- Guidelines in Preparing Abstracts
- Abstracting Services: National and International,
- Indexing Services: National and International
- User Studies: Methods, Techniques and Evaluation

# **Recommended Books**

Brown, A.G. (1982). An Introduction to Subject Indexing. London: Clive Bingly. 1.

Mohammad, Riaz (1989). Advanced Indexing and Abstracting Practices. New Delhi: 2. Atlantic Publishers.

Kemp, D.A. (1979). Current Awareness Services. Clive Bingly: London.

Chakraborty, A.R. and Chakraborty, B. (1984). Indexing: Principles, Process and

Products. Calcutta: The World Press.

Sharma, C.K. (1988). Documentation Information Science and Automation in Libraries. Agra: Y.K. Publishers.

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- 6. Sengupta, B. and Chatterjee, M. (1977). Documentation and Information Retrieval. Calcutta: The World Press.
- 7. Rajan, T.N. (1981). Indexing Systems: Concepts, Models and Techniques. Calcutta: IASLIC.
- 8. Ranganathan, S.R. (1963). Documentation and its Facts. London: Asia Publishing House.
- 9. Shera, J.H., Kent, A. and Pessy, J.W. (1957). Documentation in Action. New York: Reinhold Publishing.

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# PAPER-IV (BLS 204)

# Library Information and Communication Technology (Theory)

Max. Marks: 100

Internal assessment: 20 Marks (2 Tests -10 Marks each)

Theory: 80 Marks

Time: 3 Hours

Note: The paper will be divided into Three Sections A, B and C.

**Section A** will consist of *Five* Short Answer Type questions not exceeding 75 words. The examinee will attempt all questions. Each question carries 3 marks.

**Section B** will consist of *Three* questions not exceeding 200 words. The examinee will attempt *Two* questions. Each question carries 10 marks.

**Section C** will consist of *Five* questions in detail. The examinee will attempt *Three* questions. Each question carries 15 marks.

# Unit - I:

- Artificial Intelligence: Definition, Scope, Importance
- Application of Artificial Intelligence
- How AI works; Benefits of Artificial Intelligence
- Computer: Characteristics, Functions and Classification of Computer
- Evolution and Generation of Computer Development
- Computer Hardware and Peripherals (Storage, output & Input devices)

#### Unit - II:

- Library Automation: Introduction, Need, Planning and Evaluation
- Approaches to Automation, Retrospective Conversion
- Introduction to Digital Library and Virtual Library
- Library Security Technology (RFID, Bar-Coding, Smart Card etc.)

### **Unit-III**

- In-house Operations: Acquisition, Technical Processing, Circulation, Serial Control
- Library Softwares: SOUL, Alice for Windows, Libsys
- Open Source Softwares: KOHA
- Library Networks; Online and Offline Web Searching

#### Recommended Books

- 1. Kumar, PSG: Computerization of Indian Libraries. Delhi, B. R. Publishing, 1987.
- 2. Pandey, SK Sharma: Library Computerzation: theory and practice. New Delhi, Ess Ess, 1993.
- 3. Satyanarayana, NR: A manual of Library Automation and Networking. 2<sup>nd</sup> ed. Lucknow, New Royal Book, 2003.
- 4. Dhawan, A: Computers for Beginners. New Delhi, Frank Bros, 1990.
- 5. Sehgal, RL: An introduction to Library Networks. New Delhi, Ess Ess, 1996.
- 6 Devrajan, G and Rahelamma, AV: Library Computerization in India. New Delhi, Ess Ess, 1990.
- 7. Patil, DB: dBase III Plus in Libraries and Information Centres: theory and practice. New Delhi: Ashish Pub., 1991.

Weini: Asmisn Pub.,1991.

#### PAPER-V (BLS 205)

# Library Information and Communication Technology (Practice)

Max. Marks: 100

Internal assessment: 20 Marks (2 Tests –10 Marks each)

Time: 3 Hours Theory: 80 Marks

Note: There will be FIVE questions. The examinee has to answer ALL questions. All questions carry equal marks.

- Documents, data, database, etc. to work on for the practical assignments will be provided i) by the Teacher in the computer lab
- Students are required to do the practical assignment in the computer lab Evaluation of the ii) assignment will be done by the Teacher on the spot.
- Students have to make Screen Captures for all the answers and save them in one file. The iii) Teacher will evaluate these screen captures and give marks accordingly.

#### Unit-I

- Installation and Functions of Different Operating Systems: Windows, Linux
- Editing and Formatting Word Documents
- Creating Presentations with Power Point

#### Unit-II

- Database Creation and Library Software Installation and Creation of Databases: Import, Export, Hyperlinks Alice for Windows
- Installation, Configuration and Functions Installation, Configuration and Application of **SOUL**

#### Unit \_III

Online and Offline Searching Web Searching Advanced Internet Searching Search through Meta Search Engines Offline Databases Internet and E-mail

- 1. Kumar, PSG: Computerization of Indian Libraries. Delhi, B. R. Publishing, 1987.
- 2. Pandey, SK Sharma: Library Computerzation: theory and practice. New Delhi, Ess Ess, 1993.
- 3. Satyanarayana, NR: A manual of Library Automation and Networking. 2<sup>nd</sup> ed. Lucknow, New Royal Book, 2003.
- 4. Dhawan, A: Computers for Beginners. New Delhi, Frank Bros, 1990.
- 5. Devrajan, G and Rahelamma, AV: Library Computerization in India. New Delhi, Ess Ess, 1990.
- 6. Patil, DB: dBase III Plus in Libraries and Information Centres: theory and practice. New Delhi: Ashish Pub.,1991.
- Shiva Sukula: Information Technology: Bridge to the Wired Virtuality, New Delhi, Ess Ess Publications, 2008.
- Shiva Sukula: Electronic Resource Management: What, why and how, New Delhi, Ess Ess -. Sk. Publications, 2010

#### **ORDINANCE**

**About the Programme:** It is a full time 1-years (two semesters) course, and also for ODL. The programme consists of two semesters of coursework. The medium of Instruction and Examination shall be English/Hindi.

# 1. Admission Requirements:

- 1. Basic Bachelor's Degree in second division with a minimum 45% marks in aggregate in any discipline
- 2. Reservations: As per Government rules.
- 3. Number of Seats: as per university rules i.e. 30.
- 4. End Semester Examination: The examination shall be held according to syllabi and courses of reading recommended by the Board of the studies of the University and approved by the Academic Council. There shall be an examination at the end of each semester and eligible students will submit the university prescribed examination form in each semester before the examination. The last date of examination form will be declared by University. Semester I and II examinations will be held at the end of semester I & II respectively. Examination for courses shall be conducted only in the respective odd and even semesters as per University guidelines. First semester has three theory papers & two practical papers and II semester has four theory papers, one practical and one sessional work. 20 marks in each theory & practical paper shall be for the internal assessment and the remaining 80 marks for the end semester theory examination as mentioned in course structure of the University. The duration of examination shall be three hours. The practical examinations will be held by the university appointed practical examiners.

#### 5. Passing Criteria:

- (a) In order to be eligible for the award of Degree, a student must successfully complete Semester I and Semester II examination separately. A student will be deemed to have successfully completed the course in a semester, if he/ she secures: (i) At least aggregated 40% marks in each semester. (ii) At least 35% of the sum of internal assessment & end semester theory examination marks in each theory papers.
- (b) Student will be declared as a 'Pass' in each end semester examination if he fulfill criteria 5(a)
- (c) A student can be promoted to second semester if he/she passed/fail in (one theory paper only) First semester examination.
- (d) A student will be declared as a 'Fail with Back' in the result of Second semester (end sem.) examination, if he/she failed in maximum two theory papers and one practical exam in a complete year/session (First sem. + Second sem.). The paper, in which a student is fail, shall be considered as back paper. Such students will be eligible to appear in the Back Paper examinations but separate 'Back Paper examination' will not be conducted. Therefore eligible student can appear in back paper examination only with the regular end semester examination in the immediate next session. Students are required to submit the examination form for back paper(s) as per university norms. As these students will not attend the classes, so they are not allowed to reappear in Internal examination of the subject. So, the Sessional marks which he/she had obtained as a regular student in the relevant Subject will be carried as such.

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- (e) The student will be declared as a 'Pass' in back paper examination according to criteria 5(a) & 5(b). In such cases the new grade(s) obtained by the student will replace the old grade(s). The student will get only one chance to appear in back paper of that subject in immediate next session/academic year examination (without any gape) only.
- (f) The Student will declare as a 'Fail' if he/she does not meet above criteria.
- 6. Division Criteria: The final result will be declared on the basis of the combined marks obtained in the courses prescribed for the two semesters in the award list of second semester. The student secure less than 40% marks in final result will be declared as a fail and the successful candidates will be classified as follows:
  - (i) First Division: 60% or more marks.
  - (ii) Second Division: greater than or equal to 50% but less then 60% marks.

7. Rules for ODL: As per university policy